

Program Name: <u>Curriculum and Instruction, M.Ed.</u> M-CUR-MED-xx		CIP Code: 13.0301				Department: SOE
Domain	Program-Level Student Learning Outcome (From ALP)	Year 1 2024-2025	Year 2 2025-2026	Year 3 2026-2027	Year 4 2027-2028	Year 5 2028-2029
Content	Explain and analyze evidence-based instructional strategies designed to reduce learning barriers and increase engagement and learning for students with diverse learning needs.	EEX 6051 <u>Measure:</u> Assignment: EBP Synthesis Matrix/Summary <u>Action:</u> Gather baseline data.	EEX 6051 <u>Measure:</u> Assignment: EBP Synthesis Matrix/Summary <u>Action:</u> reflection on data and use of finding for improvements	EEX 6051 <u>Measure:</u> Assignment: EBP Synthesis Matrix/Summary <u>Action:</u> Implement actions for improvement, monitor, and revise as needed.	EEX 6051 <u>Measure:</u> Assignment: EBP Synthesis Matrix/Summary <u>Action:</u> follow-up assessment; impact data	
			EDG 6415 <u>Measure:</u> PBIS project <u>Action:</u> Gather baseline data.	EDG 6415 <u>Measure:</u> PBIS project <u>Action:</u> reflection on data and use of finding for improvements	EDG 6415 <u>Measure:</u> PBIS project <u>Action:</u> Implement actions for improvement, monitor, and revise as needed.	EDG 6415 <u>Measure:</u> PBIS project <u>Action:</u> follow-up assessment; impact data
Communication	Develop logical, well- reasoned arguments to guide future curriculum, instructional, and assessment practices.			EDG 6662 <u>Measure:</u> Assignment Final Proposal <u>Action:</u> Gather baseline data.	EDG 6662 <u>Measure:</u> Assignment Final Proposal <u>Action:</u> reflection on data and use of finding for improvements	EDG 6662 <u>Measure:</u> Assignment Final Proposal <u>Action:</u> Implement actions for improvement, monitor, and revise as needed. 2029-2030 impact data
				EDG 6288 <u>Measure:</u> Criterion-Referenced Tests. <u>Action:</u> Gather baseline data.	EDG 6288 <u>Measure:</u> Criterion-Referenced Tests. <u>Action:</u> reflection on data and use of finding for improvements	EDG 6288 <u>Measure:</u> Criterion-Referenced Tests. <u>Action:</u> Implement actions for improvement, monitor, and revise as needed. 2029-2030 impact data
Critical Thinking	Systematically evaluate research-based approaches and strategies and apply reflective practices to demonstrate a commitment to learning from experience.				EDG 5342 <u>Measure:</u> Assignment: Peer coaching <u>Action:</u> Gather baseline data.	EDG 5342 <u>Measure:</u> Assignment: Peer coaching <u>Action:</u> reflection on data and use of finding for improvements
		EDG 6918 <u>Measure:</u> Assessment 4 – Research Proposal <u>Action:</u> Gather baseline data.	EDG 6918 <u>Measure:</u> Assessment 4 – Research Proposal <u>Action:</u> reflection on data and use of finding for improvements	EDG 6918 <u>Measure:</u> Assessment 4 – Research Proposal <u>Action:</u> Implement actions for improvement, monitor, and revise as needed.	EDG 6918 <u>Measure:</u> Assessment 4 – Research Proposal <u>Action:</u> Follow-up assessment; impact data	
Integrity/Values	Use data and culturally responsive teaching practices to develop advocacy for improving the educational experiences and outcomes for all.		EDF 6691 <u>Measure:</u> Final Paper <u>Action:</u> Gather baseline data.	EDF 6691 <u>Measure:</u> Final Paper <u>Action:</u> reflection on data and use of finding for improvements	EDF 6691 <u>Measure:</u> Final Paper <u>Action:</u> Implement actions for improvement, monitor, and revise as needed.	EDF 6691 <u>Measure:</u> Final Paper <u>Action:</u> Follow-up assessment; impact data
			EDG 6415 <u>Measure:</u> Classroom Management Project <u>Action:</u> Gather baseline data.	EDG 6415 <u>Measure:</u> Classroom Management Project <u>Action:</u> reflection on data and use of finding for improvements	EDG 6415 <u>Measure:</u> Classroom Management Project <u>Action:</u> Implement actions for improvement, monitor, and revise as needed.	EDG 6415 <u>Measure:</u> Classroom Management Project <u>Action:</u> follow-up assessment - impact data

Courses to map*	Key Assignment used for Assessment	SLO	Assessment Tool
EDF6691 (Habib)	Final Paper Assignment	Integrity/Values > Use data and culturally responsive teaching practices to enhance learning experiences for all students.	Learning Mastery Rubric
EEX 6051 (Evans, W.)	EBP Synthesis Matrix/Summary	Content > Explain and analyze evidence-based instructional strategies designed to reduce learning barriers and increase engagement and learning for students with diverse learning needs.	Learning Mastery Rubric
EDG 6415 (Ryan)	PBIS Project	Content > Explain and analyze evidence-based instructional strategies designed to reduce learning barriers and increase engagement and learning for students with diverse learning needs	Learning Mastery Rubric
EDG 6415 (Ryan)	Classroom Management Project	Integrity/Values > Use data and culturally responsive teaching practices to enhance learning experiences for all students.	Learning Mastery Rubric
EDG 6288 (DiLoreto)	Criterion-Referenced Tests	Communication > Develop logical, well-reasoned arguments to guide future curriculum, instructional, and assessment practices.	Learning Mastery Rubric
EDG 6918 (Dees)	Research Proposal	Critical Thinking > Systematically evaluate research-based approaches and strategies and apply reflective practices to demonstrate a commitment to learning from experience.	Learning Mastery Rubric
EDG 6662 (Stark)	Final Proposal	Communication > Develop logical, well- reasoned arguments to guide future curriculum, instructional, and assessment practices.	Learning Mastery Rubric
EDG 5342 (Stark)	Peer Coaching	Critical Thinking > Systematically evaluate research-based approaches and strategies and apply reflective practices to demonstrate a commitment to learning from experience.	Learning Mastery Rubric
EDG 6916 (Dees)	N/A	No SLOs currently assessed in course to support Institutional Effectiveness Assessment Reports	N/A
TSL 5085 (Lew)	N/A	No SLOs currently assessed in course to support Institutional Effectiveness Assessment Reports	N/A
LAE 5468 (Bemiss)	N/A	No SLOs currently assessed in course to support Institutional Effectiveness Assessment Reports	N/A
LAE 5345 (Bemiss) OR EDG 5349 (Pecore)	N/A	No SLOs currently assessed in course to support Institutional Effectiveness Assessment Reports	N/A

*Last revised 02/21/2024