

Department: Instructional Design and Technology  
 Program Name: M.Ed., Instructional Design and Performance Technology  
 Program Code: M-INS-MED-00  
 CIP Code: 13.0501

		Year 1	Year 2	Year 3	Year 4	Year 5
Domain	Program-Level Student Learning Outcome (From ALC or ALP)	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027
Content	Apply Instructional Design and Performance Technology (IDPT) research, theories, concepts, best practices, and sound pedagogical principles to work environments in a variety of settings			Data Collection: Gather baseline data	Implement action plan	Data Collection: Follow up assessment
Content	Create instructional and non-instructional solutions to resolve individual and organizational performance problems			Data Collection: Gather baseline data	Implement action plan	Data Collection: Follow up assessment
Critical Thinking	Analyze individual and organizational performance problems	Data Collection: Gather baseline data	Implement action plan	Data Collection: Follow up assessment		
Critical Thinking	Generate comprehensive solutions to support the strategic objectives of an organization	Data Collection: Gather baseline data	Implement action plan	Data Collection: Follow up assessment		
Communication	Communicate effectively with diverse stakeholders using appropriate modalities.		Data Collection: Gather baseline data	Implement action plan	Data Collection: Follow up assessment	
Integrity / Values	Apply appropriate code of ethics to professional interactions.		Data Collection: Gather baseline data	Implement action plan	Data Collection: Follow up assessment	

**Assessment Activity (Examples)**

Gather baseline data  
 (Revise rubric; gather data)  
 Implement actions for improvement  
 Follow-up assessment (impact data)

**Direct Measures:**

Exam questions  
 Student paper (rubric)  
 Presentation (rubric)

**Methods of Assessment**

**Indirect Measures:**

Focus group  
 Exit interview  
 Alumni survey

**External Direct Measures:**

Supervisor/Employer feedback  
 External Professional Exam

**Last Revised: July 12, 2021**