

The University of West Florida, Department of Psychology

CLINICAL INTERNSHIP

STUDENT COUNSELOR EVALUATION SCALE

Name of Student \_\_\_\_\_ Supervisor \_\_\_\_\_

UWF Instructor's Name \_\_\_\_\_ Date \_\_\_\_\_

Below are listed some specific areas which are related to evaluation in supervision of student counselors' experience. Please rate your supervisee in each area in reference to other counseling students at the same level of training. Use the following 5-point scale and omit responses to any items which are not applicable to the student, or of which you have no knowledge.

- 1 = Student is in need of significant remediation
- 2 = Student is in need of attention in this area but performance is minimally acceptable
- 3 = Very Good, at expected level
- 4 = Excellent, above expected level
- 5 = Outstanding, far above expected level

	Remediation			Outstanding	
1. Maintains appropriate boundaries with clients, supervisors and co-workers.	1	2	3	4	5
2. Tends to approach clients in a spontaneous yet professional manner.	1	2	3	4	5
3. Responds to and manages client crises at a level expected of student trainees.	1	2	3	4	5
4. Is genuinely relaxed and comfortable in the counseling sessions.	1	2	3	4	5
5. Can develop treatment plans which are linked to client problems and diagnosis.	1	2	3	4	5
6. Able to recognize how own personality/biases interact with client traits/behaviors.	1	2	3	4	5
7. Assigns homework to clients as appropriate.	1	2	3	4	5
8. Works well with other professional personnel (e.g. teachers, counselors, etc.).	1	2	3	4	5
9. Completes case notes and other documentation in a proper and timely manner.	1	2	3	4	5
10. Can establish rapport with diverse clientele.	1	2	3	4	5
11. Is sensitive to multicultural and diversity issues.	1	2	3	4	5
12. Has basic knowledge of fundamental counseling principles and methodology.	1	2	3	4	5
13. Able to conduct assessment interviews smoothly and write-up intake results.	1	2	3	4	5
14. Understands and can explain the limits of confidentiality to clients.	1	2	3	4	5
15. Can set and observe interview or therapy session time limits.	1	2	3	4	5
16. Can summarize client statements and reflect client feelings accurately.	1	2	3	4	5
17. Communicates respect and positive regard to clients.	1	2	3	4	5
18. Attends to non-verbal behavior of client.	1	2	3	4	5
19. Accurately prioritizes client problems.	1	2	3	4	5
20. Can identify and conceptualize relevant client themes.	1	2	3	4	5
21. Has knowledge of psychopathology and can properly diagnose client disorders.	1	2	3	4	5
22. Participates actively and is open to self-examination during supervision.	1	2	3	4	5
23. Responds to feedback positively and uses constructive criticism to improve skills.	1	2	3	4	5
24. Seeks the opinions of supervisors and other counselors when the need arises.	1	2	3	4	5
25. Keeps appointments on time and completes supervisory assignments.	1	2	3	4	5

**Areas for Further Growth:** Check any items below that may be areas for future goal-planning and growth for student.

- |   |   |
|---|---|
| <input type="checkbox"/> Promote more client disclosure/talking during counseling.  | <input type="checkbox"/> Increase flexibility in counseling behavior.           |
| <input type="checkbox"/> Use more empathy and less lecturing and moralizing.  | <input type="checkbox"/> Use more open-ended questions.                         |
| <input type="checkbox"/> Relax more when interacting with clients.  | <input type="checkbox"/> Respond more flexibly to feedback from supervisor.     |
| <input type="checkbox"/> Use self-disclosure more appropriately.  | <input type="checkbox"/> Respond to clients less defensively.                   |
| <input type="checkbox"/> Display more confidence to client.   | <input type="checkbox"/> Use psychological terms/language appropriate to client |
| <input type="checkbox"/> Become less technical, intellectualized, or aloof.   | <input type="checkbox"/> Become more independent regarding supervision.         |
| <input type="checkbox"/> Become more alert to situations where risk is involved.  | <input type="checkbox"/> Try to fit and adapt therapeutic model to client.      |
| <input type="checkbox"/> Become more aware of responses to certain types of material or client problems (e.g. sex, abusive relationships, grief). |   |

Specify: \_\_\_\_\_

**Types of Supervision Provided:** (check all that apply)

- Audiotape  Videotape  Co-therapy  Direct observation  Discussion of cases

**OVERALL Student Ratings in Professional Conduct:**

	Remediation			Outstanding	
<b>Ethical Standards</b>	1	2	3	4	5
<b>Professional Responsibility</b>	1	2	3	4	5
<b>Professional Relationships</b>	1	2	3	4	5
<b>Paperwork / Administrative Duties</b>	1	2	3	4	5
<b>Supervision</b>	1	2	3	4	5

**OVERALL Student Ratings in Clinical Skill:**

<b>Assessment</b>	1	2	3	4	5
<b>Intervention</b>	1	2	3	4	5
<b>Consultation</b>	1	2	3	4	5
<b>Written Communication</b>	1	2	3	4	5
<b>Knowledge Base</b>	1	2	3	4	5

**Comments about this student would be greatly appreciated:**