



**School of Allied Health and Life Sciences
Master of Public Health**

**SUMMARY OF STUDENT PROGRESS IN CORE COMPETENCY AREAS
AND TOWARDS GRADUATION AND EMPLOYMENT**

STUDENT NUMBER: _____

Overall summary of student progress on core competency areas based on completed coursework:

Core Competency Area	Associated MPH Core Course(s)	Course Grade(s) [Letter Grade]	Date Completed [Semester/Year]
Biostatistics	Primary Course: STA 5176 Biostatistics		
	Secondary Course(s): PHC 6196 Computer Applications in Public Health PHC 6015 Epidemiological Study Design and Statistical Methods		
Environmental Health	PHC 6018 Survey of Environmental Problems		
Epidemiology	Primary Course: PHC 6000 Epidemiology for Public Health Professionals		
	Secondary Course(s): PHC 6196 Computer Applications in Public Health PHC 6015 Epidemiological Study Design and Statistical Methods		
Health Care Policy and Administration	HSA 5115 Public Health Care Policy and Administration		
Social and Behavioral Sciences in Public Health	PHC 5410 Social and Behavioral Sciences in Public Health		

Overall summary of student progress on core competency areas based on Comprehensive Exam (if applicable, attach additional table for each attempt):

Core Competency Area	Overall Assessment [Proficiency/Score ¹]	Remediation Plan (if applicable)
Biostatistics		
Environmental Health		
Epidemiology		
Health Care Policy and Administration		
Social and Behavioral Sciences in Public Health		

Date of Comprehensive Exam: _____ Final status on Comprehensive Exam: Passed Failed

¹ PROFICIENCY RANGE/SCORES: Distinguished [95-100], Excellent [81-94], Good [70-79], Fair [50-69], Poor [1-49], Fail [0]

STUDENT NUMBER: _____

Overall summary of student progress towards graduation:

Semester/Year accepted: _____ Semester/Year enrolled in 1st course: _____

Semester/Year graduated: _____ Number of years to graduation: _____

GRE score upon acceptance: _____ or GRE Exempted

GPA evaluated for acceptance: _____ GPA upon graduation _____

If student was not able to graduate, indicate reason:

- Student left program voluntarily (e.g., career change)
- Student expelled due to _____
- Other reason: _____

Date following graduation/expulsion student encouraged to provide feedback on Exit Survey: _____

Student enrollment classification:

- Full-Time (>= 6 courses/year)
- Part-Time (3-5 courses/year)
- Less Than Part-Time (<3 courses/year)

Notes (if applicable): _____

Did student graduate within expected time to degree completion? No Yes

- Full-Time (within ~2 years)
- Part-Time (within ~4 years)
- Less Than Part-Time (within ~6 years)

Status of initial acceptance: Unconditional Provisional

Check all applicable provisional acceptance course requirements:

- Leveling course: ENC3250 Professional Writing Grade: _____
- Leveling course: STA 2023 Elements of Statistics Grade: _____
- Leveling course: HSC5506 Advanced Epidemiology Grade: _____
- Leveling course: HSC5552 Communicable and Degenerative Diseases Grade: _____
- Leveling course: _____ Grade: _____
- Leveling course: _____ Grade: _____
- Leveling course: _____ Grade: _____

Check/describe any additional provisional acceptance requirements:

- Maintain a GPA of _____ on _____
- _____
- _____

Did the student consistently remain in good standing in the program? Yes No

Notes (if applicable): _____

STUDENT NUMBER: _____

Notes on student's progress in the core competency areas and associated progress in the MPH program:

Summary of student progress towards post-graduation employment:

Student's stated post-graduation employment prospects (provide dates):

Summary of any additional student feedback:

Program-related comments/suggestions forwarded by student to instructors, advisors, or program director (if applicable):

Review of student progress for programmatic enhancements:

Does review of the above information and the student student's overall progress in the core competency areas and associated progress in the MPH program suggest the need for any course or programmatic enhancements?

Yes No

Notes (if applicable): _____
