

PHI 2010 Introduction to Philosophy
Fred Freckmann

Course Description: Nature of philosophical thinking, discussion of fundamental and perennial problems of philosophy.

Text (required): Solomon's The Big Questions, 5th ed., Orlando: Harcourt Brace & Company, 1998.

Purpose: The purpose of this course is to provide an introduction to philosophical theories and to apply those theories to everyday life.

Objectives: Completing this course will enable students to:

1. discuss the theories of idealism and realism.
2. distinguish between knowledge and belief.
3. demonstrate their own philosophical world view.

Method of Instruction: The textbook will serve as the basis for lectures, discussions, and exams. Original works from several philosophers, exercises, and videos will be used periodically to supplement the text.

Method of Evaluation:

1. Class Participation (includes attendance)	10%
2. Response Papers (5 @ 6% each)	30%
3. Exams (2 @ 30% each)	60%

Response Papers: Five response papers to video clips will be assigned and turned in no later than one week after viewing the film. Papers must be at least 3 typed pages, 800-900 words (include word count), and must present a thoughtful response to the topic. If you miss a video clip due to an unexcused absence, a makeup assignment may be requested with an automatic one point deduction. Late papers will be accepted; however, a late penalty of at least one point will be imposed.

Grading Scale and Numerical Equivalents

Grade	Description	Grade Points	Percentile
A	Outstanding	4.0	95-100
A-		3.7	90-94
B+	Above Average	3.3	87-89
B		3.0	81-86
B-		2.7	78-80
C+	Average	2.3	75-77
C		2.0	69-74
C-		1.7	66-68
D+	Below Average	1.3	63-65
D		1.0	57-62
F	Failure	0.0	00-56

Attendance: Attendance is mandatory. No automatic cuts are authorized. Arrangements for excused absences must be made **PRIOR** to the absence. Please notify me if you are unable to make a class for reasons beyond your control. Students are responsible for all material covered in class.