

ACADEMIC LEARNING PLAN

INSTRUCTIONAL AND PERFORMANCE TECHNOLOGY, ED.D.

Mission Statement

The Ed.D. in Instructional and Performance Technology prepares students to fulfill leadership roles related to organizational development, performance improvement, technology integration, and workplace learning across sectors. Students will be prepared to conduct action research and guide change management efforts based on research and best practices related to instructional design, instructional technology, performance technology, performance improvement, and technology integration, and apply principles of systems theories, learning theories, communication theories, and instructional theories to solve organizational problems.

Student Learning Outcomes

Students who successfully complete the program for the Ed.D. in Instructional and Performance Technology will be able to demonstrate the following:

Content

- Resolve complex organizational and individual performance problems.
- Generate action research studies utilizing appropriate quantitative, qualitative, and mixed methods strategies.

Critical Thinking

- Diagnose individual and organizational performance problems.
- Conceptualize solutions for individual and organizational performance problems.
- Critically evaluate inferences drawn from empirical research and practice in the field of Instructional and Performance Technology.

Integrity/Values

- Apply ethical research practices when conducting research studies.
- Apply appropriate code of ethics to professional interactions.

Communication

- Develop logical, well-reasoned arguments to guide future research endeavors and projects in the field.
- Disseminate research findings and recommendations to culturally diverse stakeholders using appropriate modalities.

Assessment of Student Learning Outcomes

In addition to course assessment, Ed.D. students are evaluated in three critical junctures in the program: the submission and oral defense of a comprehensive plan to analyze their identified problems of practice (Deliverable One), the submission and oral defense of the findings and recommendations identified through the implementation of their analysis plan (Deliverable Two), and the submission and oral defense of a comprehensive report of their work designing, developing, implementing, and evaluating interventions intended to resolve the problem of practice (Deliverable Three).

Job Prospects for Graduates with the Ed.D. Degree in Instructional and Performance Technology

This program prepares graduates to fulfill leadership roles related to organizational development, performance improvement, technology integration, and workplace learning across sectors. Students may work in K12, higher education, business and industry, military, healthcare, or any other setting where there is a need to improve organizational performance, integrate technology, and/or facilitate workplace learning.

Job titles include:

Chief Learning Officer (CLO)

Performance Improvement Specialist

Lead Instructional Designer

Director of Distance Learning

Instructional Technology Coordinator

Senior Technical Trainer

Find out more about an Ed.D. in Instructional and Performance Technology at UWF:

<https://uwf.edu/ceps/departments/instructional-design-and-technology/>