| Date: November 10, 2022 | Program Name:<br>Japanese Language<br>and Culture<br>Certificate   | CIP Code:   |   |   |   | Department:<br>Government   |
|-------------------------|--|---|---|---|---|---|
|                         |  | Year 1  | Year 2  | Year 3  | Year 4  | Year 5  |
| Domain                  | Program-Level Student<br>Learning Outcome<br>(From ALC or ALP)   | 2023-2024   | 2024-2025   | 2025-2026   | 2026-2027   | 2027-2028   |
| Communication           | Students will be able to demonstrate an ACTFL guideline intermediate-low proficiency level in Japanese.                                  | Data Collection  Measure: grades in courses; capstone project  Gather baseline data | Reflection on and<br>Use of Findings:<br>Implement actions<br>for improvement       | Data Collection  Measure: grades in courses; capstone project  Follow-up assessment (impact data) |   | Data Collection  Measure: grades in courses; capstone project  Gather data to monitor performance |
| Communication           | Students will attain an appropriate knowledge base and four major skills necessary for basic cross-cultural communications.              | Data Collection  Measure: grades in courses; capstone project  Gather baseline data | Reflection on and<br>Use of Findings:<br>Implement actions<br>for improvement       | Data Collection  Measure: grades in courses; capstone project  Follow-up assessment (impact data) |   | Data Collection  Measure: grades in courses; capstone project  Gather data to monitor performance |
| Integrity / Values      | Students should be able to recognize one's own viewpoints and/or experiences and appreciate the viewpoints and/or experiences of others. |   | Data Collection  Measure: grades in courses; capstone project  Gather baseline data | Reflection on and<br>Use of Findings:<br>Implement actions<br>for improvement                     | Data Collection  Measure: grades in courses; capstone project  Follow-up assessment (impact data) |   |
|                         | Assessment Activity (Examples)   |   | Direct Measures:  | Methods of<br>Assessment  |   |   |
|                         | Gather baseline data   |   | Grades in courses   | Indirect Measures:  | External Direct Measures:   |   |
|                         | (Revise rubric; gather data)   |   | Capstone Project (rubric)   | Class discussion  | Peer review of<br>assessment by<br>other foreign<br>language<br>instructors                       |   |
|                         | Implement actions for improvement  |   |   | Exit interview with instructor  |   |   |
|                         | Follow-up assessment (impact data)   |   |   |   |   |   |