

ANT 4172

Historical Archaeology

SYLLABUS AND COURSE INFORMATION

Fall 2009

Professor: Dr. John Worth (857-6204) jworth@uwf.edu

Teaching Assistant: Matthew Napolitano mfn1@students.uwf.edu

Office Hours Wednesday mornings 9:00 a.m.-12:00 p.m., Building 13, Room 117
or by appointment (please no drop-ins)

Textbook Package: *Historical Archaeology* (Second Edition), by Charles E. Orser, Jr. (2004) and *Doing Historical Archaeology: Exercises Using Documentary, Oral, and Material Evidence*, by Russell J. Barber (1994); ISBN-13: 9780132251471

Course Description: Principles and methodology of historical archaeology; includes history of this specialty and theoretical development.

Student Learning Outcomes:

1. Identify and describe historical archaeology as a specialty within the archaeological subfield of anthropology, and its relationship to other specialties, subfields, and disciplines.
2. Trace the origins and history of historical archaeology as it is practiced in North America and elsewhere in the world.
3. Identify and describe the types of sites investigated by historical archaeologists, comparing and contrasting the data and methods associated with each.
4. Describe and explain how artifacts are studied and utilized by historical archaeologists.
5. Describe and explain how historical archaeologists situate their data in time and space, distinguishing those methods and techniques that are unique to historical as opposed to prehistoric archaeology.
6. Identify and describe the methods and techniques that historical archaeologists use to find and document sites prior to excavation, including documentary research, oral interviews, survey, and architectural fieldwork.
7. Identify and describe the methods and techniques that historical archaeologists use to conduct field excavation and followup labwork.
8. Describe and explain the major theoretical approaches used by historical archaeologists to interpret the historical past, including the identification and analysis of groups distinguished by social class, gender, ethnicity, and race.
9. Describe and explain the role of historical archaeology in cultural resource management, and the range of other career options available to historical archaeologists.
10. Identify and evaluate ethical and political issues commonly confronted by historical archaeologists, particularly as relates to relationships with living descendant groups.

Specific Class Requirements:

- 1. Textbook Readings:** The course textbook (Orser 2004) will be a major source of information for both tests and exercises, in addition to the class lectures. All assigned chapter readings from the textbook should be read *before* class on the dates shown in the syllabus.
- 2. Readings Discussions and Reaction Papers:** On indicated days in the syllabus, supplementary readings are assigned which will form the basis for classroom discussion that day. Assigned readings will be available online through the UWF Libraries Course Reserve Desk. Participation in all class discussions counts for **50 points** total. Twice in the semester, one quarter of the class must also write short (2 page maximum) reaction papers based on that day's readings, to be turned in at the beginning of class. Each reaction paper (2 total) counts for **25 points**. Please follow writing guidelines as indicated in the attached General Class Policies and Writing Tips for Class Papers.
- 3. Exercises:** On indicated days in the syllabus, exercises will be discussed from the exercise book (Barber 1994), each of which requires students to address a specific topic related to the class readings and lectures. Completed exercises are due at the beginning of class one week later, on the indicated dates. Each exercise (4 total) counts for **25 points**.
- 4. Paper/Presentation:** Students are required to write a research paper on an approved topic related to historical archaeology, and to make a brief in-class presentation on their topic. Papers must use no fewer than four non-internet references, and the papers should not exceed 10 pages including bibliography. Paper and presentation count for **100 points**.
- 5. Tests:** There will be two **100 point** tests during the term: a mid-term exam and a final exam. These exams will both be comprehensive up to the point they are given, drawing on content from all readings, lectures, and discussions.

General Class Policies, and Writing Tips for Class Papers: Please also read in detail the attached documents, both of which are online at the following URL: <http://www.uwf.edu/jworth/teaching.htm>.

Extra Credit Opportunities: Two types of optional activities are available for students to earn extra points, up to a maximum of **25 points** (5% of total grade). Details will be announced in class.

- 1. Volunteer work in the archaeology lab:** Student volunteers will have to commit half-day blocks at a prearranged place and time (4 hours of work = **5 points**). Sign-up sheet to be provided in class; first-come, first-served. Same points *deducted* for no-shows or same-day cancellations.
- 2. Attend pre-approved archeology lectures or presentations:** There will be several opportunities to attend outside lectures or other presentations; **5 points** will be awarded for attendance.

Grade Determination:

Exercises (4 x 25 pts.)	100 points
Reaction Papers (2 x 25 pts.)	50 points
Discussion Participation	50 points
Research Paper/Presentation	100 points
Mid-term Exam	100 points
<u>Final Exam</u>	<u>100 points</u>
Total	500 points

Letter grades will be determined by where the total number of points falls into the following divisions; plus and minus letter grades will also be assigned.

A = 90-100% (450-500 points)	C = 70-79% (350-399 points)
B = 80- 89% (400-449 points)	D = 60-69% (300-349 points)

SCHEDULE OF LECTURE TOPICS AND ASSIGNED READINGS

Class Location: Building 10, Room 104

Class Times: Tuesdays and Thursdays, 10:00 a.m.-11:15 p.m.

*Please note that this syllabus may be subject to change;
any alterations will be announced in class and distributed electronically.*

Week 1

- Aug. 25 Introduction and Syllabus Review**
Aug. 27 Lecture: What is Historical Archaeology?
Orser Chapter 1: What is Historical Archaeology?

Week 2

- Sept. 1 Readings Discussion**
Reaction Papers – Group 1
Deagan
1982 Avenues of Inquiry in Historical Archaeology. In *Images of the Recent Past*, by Orser 1996, Altamira Press (pp. 16-41)
Little
1994 “People With History: An Update on Historical Archaeology in the United States. In *Images of the Recent Past*, by Orser 1996, Altamira Press (pp. 42-78).
Sept. 3 Lecture: History of Historical Archaeology
Orser Chapter 2: A Brief History of Historical Archaeology

Week 3

- Sept. 8 Readings Discussion**
Reaction Papers – Group 2
Harrington
1978 New Light on Washington's Fort Necessity. In Schuyler 1978 *Historical Archaeology: A Guide to Substantive and Theoretical Contributions* Baywood Publishing Company.
Sept. 10 Lecture: Historical Culture and Historical Sites
Barber, Exercise 6: Regional Settlement Pattern Analysis - Discussed
Orser Chapter 3: Historical Culture, Society, and Historical Sites.

Week 4

- Sept. 15 Readings Discussion**
Reaction Papers – Group 3

Schuyler
1978 Historical and Historic Sites Archaeology as Anthropology: Basic Definitions and Relationships, pp. 27-31. In *Historical Archaeology: A Guide to Substantive and Theoretical Contributions* Baywood Publishing Company

Pogue
2000 Transformation of America: Georgian Sensibility, Capitalist Conspiracy or Consumer Revolution. *Historical Archaeology* 35(2): 41-57.

Sept. 17 Lecture: Historical Artifacts

Orser Chapter 4: Historical Artifacts.

Barber, Exercise 6: Regional Settlement Pattern Analysis – Due

Week 5

Sept. 22 Readings Discussion

Reaction Papers – Group 4

South

1977 Ch. 4: The Carolina Artifact Pattern, in *Method and Theory in Historical Archaeology*. Academic Press pp. 83-139

Rathje & Murphy

2004 “Yes, Wonderful Things” from Rubbish! The Archaeology of Garbage, in *Archaeology: Annual Editions 04/05* ed. Hasten pp. 91-98.

Sept. 24 Lecture: Time and Space

Orser Chapter 5: Time and Space.

Barber, Exercise 15: Mean Ceramic Dating – Discussed

Week 6

Sept. 29 Readings Discussion

Reaction Papers – Group 1

South

1977 Chapter 7: Revealing Culture Process through the Formula Concept. *Method and Theory in Historical Archaeology*. Academic Press, pp. 201-270

Smith

1989 Aboriginal Population Movements in the Early Historic Period in the Interior Southeast. In *Powhatan's Mantle: Indians in the Colonial Southeast*, ed. by Wood et al., University of Nebraska Press, pp. 21-34.

Oct. 1 Lecture: Historical Site Survey and Location

Barber, Exercise 15: Mean Ceramic Dating - Due

Orser Chapter 6: Historical Site Survey and Location.

Week 7

Oct. 6 Readings Discussion

Reaction Papers – Group 2

Thomas

1987 The Archaeology of Mission Santa Catalina de Guale: 1. Search and Discovery. Anthropological Papers of the American Museum of Natural History, No. 63, Pt. 2. Chapters 4 and 5, pp. 108-141.

Oct. 8 Lecture: Pre-excavation Fieldwork: Documents, Interviews and Buildings

Research Paper Topic Proposals Due

Orser Chapter 7: Pre-Excavation Fieldwork: Documents, Interviews, Buildings.

Week 8

Oct. 13 MID-TERM EXAM

Oct. 15 NO CLASS (Gulf South History and Humanities Conference, Pensacola)

Week 9

Oct. 20 Readings Discussion

Reaction Papers – Group 3

Feder

1994 Chapters 5 and 6 in *A Village of Outcasts* Mayfield Publishing Company, pp. 53-110.

Purser

1992 Oral History and Historical Archaeology. In *Text-Aided Archaeology*, ed. by B. Little, CRC Press, pp. 25-35.

Oct. 22 Lecture: Archaeological Fieldwork: Field and Laboratory

Orser Chapter 8: Archaeological Fieldwork: Field and Laboratory.

Barber, Exercise 4: Probate Inventories and Acculturation - Discussed

Week 10

Oct. 27 Lecture: Historical Archaeology in Pensacola

Harris et al.

2004 Field Report 2004: Archaeological Evaluation, Presidio Isla de Santa Rosa (8ES22). University of West Florida Archaeology Institute, Report of Investigations No. 128.

Oct. 29 Lecture: Explaining the Historical Past

Orser Chapter 9: Explaining the Historical Past.

Barber, Exercise 4: Probate Inventories and Acculturation – Due

Week 11

Nov. 3 Lecture: Archaeology of Groups

Orser Chapter 10: The Archaeology of Groups.

Barber, Exercise 11: Inferring Alcohol Usage from Artifacts - Discussed

Nov. 5 NO CLASS (Southeastern Archaeological Conference, Mobile)

Week 12

Nov. 10 Readings Discussion

Reaction Papers – Group 4

Loren

2000 The Intersections of Colonial policy and Practice: Creolization on the 18th Century Louisiana/Texas Frontier. *Historical Archaeology* 34(3):85-98.

Cheek and Seifert

1994 Neighborhoods and Household Types in Nineteenth-Century Washington, D.C.: Fannie Hill and Mary McNamara in Hooker's Division. In *Historical Archaeology of the Chesapeake*, ed. by P. Shackel and B. Little, pp. 267-281.

Nov. 12 Lecture: Historical Archaeology around the World

Orser Chapter 11: Historical Archaeology Around the World.

Barber, Exercise 11: Inferring Alcohol Usage from Artifacts - Due

Week 13

Nov. 17 Readings Discussion

Ritchie

2003 "In-Sites," Historical Archaeology in Australia: Some Comparisons with the American Colonial Experience. *Historical Archaeology* 37(1):6-19.

Schrire

1991 The Historical Archaeology of the Impact of Colonialism in Seventeenth-Century South Africa. In *Historical Archaeology in Global Perspective*, ed. by L. Faulk, pp. 69-96. Washington, D.C.: Smithsonian Institution Press.

Nov. 19 Lecture: The Past in the Present

Orser Chapter 12: The Past in the Present.

Week 14

Nov. 24 **ALL RESEARCH PAPERS DUE; Class Presentations**

Nov. 26 **Class Presentations**

Week 15

Dec. 1 **Class Presentations**

Dec. 3 **Class Presentations**

Week 15

FINAL EXAM: Thursday, Dec. 10, 2009, 8:30-11:00