

## EVR 3894 ENVIRONMENTAL WRITING: A SYLLABUS

Summer 2008  
12:30 – 3:50 MW, term B

Chasidy Hobbs <chobbs@uwf.edu>  
office: 13/213A / off. hrs.: by appt. / ph.: 2735

**This course** is designed to expose students to the basic research methodologies used in the environmental sciences and familiarize them with various forms of environmental technical writing. Meets Gordon Rule requirement.

date	subject	assignments	Gordon
May 12	Intro to Environmental Writing + Diagnostic Writing Exam	1. IC: biographical essay + title of potential research article	300
May 14	The Scientific Method [Ch. 1] Library Resources [Ch. 2]	2. TH: essay on environ. philosophy (due 5/14) 3. IC: trip to library (get 2 journal articles) 4. TH: propose a research article topic, title, make DETAILED outline, list of journals, etc. (due 5/19)	500
May 19	Writing a Research Paper [Ch. 3, 4, and 5]	5. IC: evaluate articles for scientific method 6. TH: make annotated list of internet sources (due 5/21)	
May 21	Style & Organization [Ch. 6] References/Bibliographies	7. IC: rewrite references, title, & 3-5 key words 8. TH: write references for paper (due 5/28)	
May 26	<b>MEMORIAL DAY HOLIDAY</b>		
May 28	The Abstract [Ch. 7]	9. IC: rewrite an abstract	150
June 2	The Review [Ch. 8]	10. TH: write abstract of paper (due 6/2) 11. IC: Review (TBD)	200 300
June 4	Technical Reports, EAs, EISs [Ch. 9]	12. TH: review a journal article (due 6/4) 13. IC: evaluate EISs & EAs	300
June 9	Grant Pre-Proposals [Ch. 10]	14. TH: check internet for EA/EIS formats (due 6/9) 15. IC: outline a student proposal	150
June 11	Grant Proposals	16. TH: student fund proposal (due 6/11) 17. IC: grant-writing team project	600
June 16	Preparing a Résumé (c.v.) [Ch. 11]	18. TH: prepare group grant proposal (due 6/23) 19. IC: evaluate & outline a résumé	300
June 18	Press Releases [Ch. 12]	20. TH: prepare a résumé & cover letter (due 6/18 ) 21. IC: evaluate NY Times articles	200
June 23	Student Presentations Evaluations	22. TH: write press release on your research paper (due 6/25) presentations of group grant proposals	300

**Text:** *Intro to Environmental Writing* (4<sup>th</sup> ed., 2005) by KJMA (on electronic reserve)--REQUIRED

**Research Paper:** All students will write a 2000-word research paper (+ abstract) in this class. Grading will be based upon format, writing, contents, and style. The first COMPLETE draft is due by 6/4 (10 bonus points if turned in by 6/1). The second draft is due no later than 6/18, AND the first draft – and scoring sheet--MUST be turned in along with it. Grade (out of 100 pts.) is the average of the two drafts. (Late papers will receive a point penalty.)

**Grading:** based upon 320 points (100 from research paper, 220 from IC and TH labs)

**Grading scale:** A=93, A-=90, B+=87, B=83, B-=80, C+=77, C=73, C-=70, D+=67, D=60, F=<60 [UWF scale]

**Notes:** IC = in class...IC assignments are due at end of class

TH = take home.... TH assignments are usually due at start of next class (points off if late)

**Attendance is required.** Tardiness will result in points deducted from IC scores.

If absence cannot be avoided, see me ASAP to get IC and TH assignments!!!!

**Special Technology Utilized by Students:** low-to-medium

**Expectations for Academic Conduct/Plagiarism Policy** will be followed as stated at these URL addresses:

<http://uwf.edu/StudentAffairs/division/publications/ClassDisrup.pdf>

<http://uwf.edu/StudentAffairs/division/publications/PlagBroch.pdf>

**Assistance for Students with Special Needs** policy is found at [http://uwf.edu/DSS/dss\\_pub.pdf](http://uwf.edu/DSS/dss_pub.pdf) on page 3.

No drinks, food, or tobacco products in class.