

ENC1101 Student Learning Outcomes

By the end of ENC1101, Composition I, students should be able to:

I. Produce a researched argument that demonstrates knowledge of the following aspects of academic discourse:

A. The elements of argument laid out in Stephen Toulmin's theory of informal logic:

1. Claim, overall argument, thesis
2. Data/evidence/grounds/reasons/subclaims
3. Warrants
4. Backing for the warrant
5. Refutations/rebuttals
6. Qualifiers
7. Conclusions

B. The common rhetorical characteristics of academic writing:

1. The demonstrative voice
2. Assumed peer audiences
3. Academic purposes
4. Context of project
5. Literature review
6. Problematization of the current conversation
7. Theoretical and/or methodological framework
8. Presentation of the argument using Toulmin informal logic
9. Draw conclusions
10. Uses transitional language that makes explicit the paper's logical structure

C. Rhetorical skills common in academic writing

1. Define key terms/concepts
2. Summarize
3. Paraphrase
4. Quote, only where appropriate
5. Intertextual analysis
6. Internal Citation
7. Bibliography

D. Write quality prose that demonstrates knowledge of the following:

1. Complex sentence structure where required
2. Varied sentences structure for emphasis and clarity
3. Command over the syntactic logic of the sentence
4. Parallel construction where required
5. Reliance on active voice, active verbs, and agentive subjects
6. Knowledge of when to use passive voice
7. Coherent paragraphs that have clear purposes
8. Correct use of vocabulary
9. Words, phrases, and sentences that indicate transitional logic
10. No errors in grammar and mechanics

II. Critically read university level texts by demonstrating knowledge of the following:

A. Disciplines are socially constructed knowledge systems organized according to different sets of assumptions about how knowledge is produced in the Humanities, Social Sciences, and Hard Sciences.

B. Scholars disagree in their interpretation of data

III. Use library databases to locate sources appropriate for an academic research project

IV. Demonstrate personal integrity by

A. Taking responsibility for one's work

B. Apply the principles of ethical academic writing assumed in citation systems

C. Avoid academic plagiarism