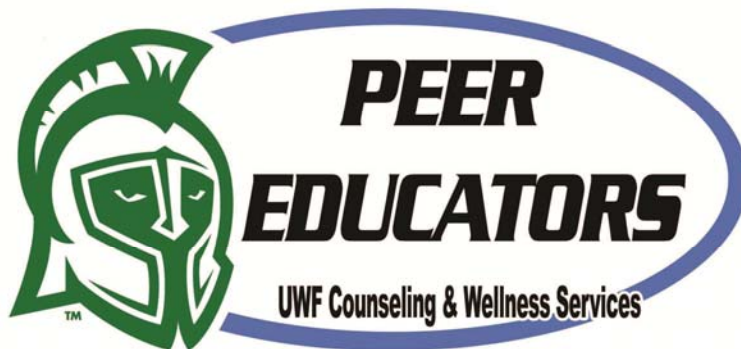


UWF Peer Education
Application
Spring, 2011



Call 474-2420 for questions or visit our website uwf.edu/cws.

Your application should include:

- Application
- 1 professional reference sheet

Thank you in advance for your interest!

Email applications to lgreeseon@uwf.edu or
Drop it I in Bldg 19 by April 22nd.

Description: Peer education gives students an opportunity to make a difference on campus. UWF's peer education program focuses on Alcohol Use, Misuse, & Abuse Education, Sexual Health Promotion, and Sexual Assault Prevention. Their goal is to promote a student culture of kindness, responsibility, compassion, and respect.

The primary objective of UWF Peer Education is to assist in the development and implementation of campus-wide health promotion campaigns designed to prevent health problems among college students by encouraging healthy lifestyles. Peer educators help coordinate various health awareness activities, generate health promotion marketing campaigns, and may help facilitate presentations in the residence halls and classrooms.

Benefits:

- Volunteer hours for transcripts
- Preferred housing in Southside Residence Hall
- Gain professional work experience
- Professional references and build resume
- Have a voice on campus
- Develop leadership skills
- Impact lives in positive way
- Meet new people and have fun
- Free end of year and holiday get togethers

Goals:

- Develop a student-driven effort to create a healthier campus
- Provide education for peers related to alcohol use and misuse, sexual health issues, and sexual assault prevention
- Give students practical work experience in implementing health programs
- Impact UWF's campus in creative and fun ways
- Be part of a fun team

Responsibilities:

- Provide primary prevention services to the UWF community in areas related to alcohol, sexual health, sexual assault, and intimate partner violence prevention.
- Attend a weekly meeting
- Assist in maintaining the campus condom machines
- Assist in organizing awareness weeks and special events offered on campus
- Maintain a positive attitude and image on and off campus
- Actively communicate with advisor and peer group

Qualifications:

- You must be a UWF student.
- Have an interest in the areas of sexual health, sexual assault, alcohol responsibility and or intimate partner violence prevention
- Be willing to get involve with marketing campaigns and event planning
- You must be able to serve as a positive role model

Application:

Name: _____

Phone: _____

Current G.P.A. _____

E-mail: _____

Birth date: _____

Enrollment Status

____ Full-time

____ Part-time

____ Extended Studies

____ Graduate

Class Status

____ Freshman

____ Sophomore

____ Junior

____ Senior

____ Other (specify) _____

Major: _____

Minor: _____

Circle the outreach topic that interests you the most:

Sexual Health

Sexual Assault

Alcohol Abuse prevention

Healthy Relationships

How did you hear about peer education?

What are some reasons you interested in becoming a peer educator?

What special qualifications do you bring to this position?

Describe any experience you have doing peer education, activism, or volunteer work. How will these help you as a UWF Peer Educator?

In your own words, briefly describe Wellness Services.

Extra Curricular Activities:

Personal Reference (please include contact information):

Faculty/Staff: _____

OR

Student: _____

In applying to be a UWF Peer Educator, I, the undersigned:

- a) Hereby state all the above statements are true
- b) Understand that my services as a UWF Peer Educator are on a voluntary basis

Signature

Printed name

Professional Reference:

Candidate name: _____ Your name _____

How long have you known this candidate? _____

What is your relationship with this candidate? _____

Please rate this applicant's abilities by circling the appropriate response:

A. Relates easily to other people, showing sensitivity to the feelings and needs of others.

Outstanding Above Average Average Poor Inadequate Unknown

Comments:

B. Is emotionally stable and mature, can approach problem-solving with patience and good judgment.

Outstanding Above Average Average Poor Inadequate Unknown

Comments:

C. Manages own life successfully so that opinions and judgment elicit respect and confidence from other students.

Outstanding Above Average Average Poor Inadequate Unknown

Comments:

D. Is conscientious and responsible in fulfilling obligations and completing tasks.

Outstanding Above Average Average Poor Inadequate Unknown

Comments:

E. Demonstrates leadership ability, yet works cooperatively and constructively in group situations.

Outstanding Above Average Average Poor Inadequate Unknown

Comments:

F. Has achieved academically to an extent that he/she can function with additional responsibility.

Outstanding Above Average Average Poor Inadequate Unknown

Comments:

G. Overall, I recommend this candidate:

Highly With Confidence Without Conviction With Reservation Couldn't Recommend

Comments:

Signature