

Teaching Issues Writing Consortium

The Teaching Issues Writing Consortium is hosted by the Faculty Center for Excellence in Teaching (FaCET) at Western Kentucky University. Members of the Teaching Issues Writing Consortium contribute one short piece on teaching that is suitable for distribution through a listserv email message. In return, members receive copies of the submissions contributed by the other members of the consortium. Contributions are made a few weeks prior to the beginning of a semester and the collected submissions are shared with all members. This reduces everyone's workload.

Style Guidelines for a Teaching Issues Writing Consortium Submission

Submissions should be brief (averaging one screen), friendly, and non-academic in tone. There isn't room for more than 1 small idea in a submission.

If possible, provide references to books, literature, web pages for more information.

Do not include images or attachments.

Submissions should be written and designed for the lowest common denominator in technology to ensure clear transmission on a variety of e-mail systems. Elaborate formats and graphics get lost when submissions are re-posted to the listserv.

All submissions should be signed with a final statement such as "Posting written by XXXX at XXXX College/University"

When you submit a post, you agree to allow all users to edit or modify it as needed. When members use a submission, they should retain a statement at the end that provides credit to the original author: "Posting originally written by XXXX. Modified by XXXX for XXXX College/University."

Sources of Ideas for Submissions

Describe an upcoming activity at your Center (workshops, newsletter articles, new web pages).

Answer a question about teaching that faculty frequently ask.

Describe an effective teaching strategy.

Describe a strategy for effectively addressing a common problem encountered when responding to students.

Interested in participating in the Teaching Issues Writing Consortium?

Contact:

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