

Annual Report, 2004-2005

Department/Division: Center for University Teaching, Learning, and Assessment

College (if applicable): \_\_\_\_\_

Part I-SP, Summary Report on Status of Strategic Planning Goals/Objectives

| Strategic Goals/Objective   | Status of Goal |         |            | Comments   | Assessment Information<br>(if applicable)                         |
|---|----------------|---------|------------|--|---|
|   | Met            | Not Met | In Progrss |  |   |
| <b>1. Facilitate implementation of QEP for SACS reaccreditations</b>  |                |         |            |  |   |
| Provide Student Learning Outcomes training  | X              |         |            |  |   |
| Facilitate QEP Pilot Plan development   | X              |         |            | Plan developed; 4 pilots & 3 RFPs approved         | Assessment Plan of Project  |
| <b>2. Provide faculty development and services to enhance teaching effectiveness</b>                          |                |         |            |  |   |
| Continue Compleat Professor Series including new faculty workshops, information literacy, and ADA information | X              |         |            |  | Surveys and Participant Evaluations                               |
| Initiate Graduate Faculty Induction Series  | X              |         |            |  | Recommendations to EdD Committee; request for follow-up class     |
| Deliver Graduate Teaching Assistants workshops  | X              |         |            |  |   |
| Implement the Adjunct Celebration   |                |         | X          | Activity delayed due to hurricane; but rescheduled |   |
| Expand the Faculty Teaching Faculty Series  |                |         | X          |  |   |
| Implement Turnitin plagiarism tool  | X              |         |            | Over 100 faculty trained                           | Number of faculty trained and requests for usage                  |
| Provide individual consultations and peer observations  | X              |         |            |  | Increased usage from faculty, administrators, and union           |
| Facilitate Chair workshops  | X              |         |            |  | Written responses   |
| <b>3. Provide administrative portfolio development services to the academy</b>                                |                |         |            |  |   |
| Select Fellows for assessment, instructional strategies, and mentoring  | X              |         |            | Instructional strategies in progress               |   |
| <b>4. Provide administrative portfolio development services to the academy</b>                                |                |         |            |  |   |
| Sponsor a national administrative portfolio conference  |                |         | X          | Activity delayed due to hurricane                  |   |
| Develop a Center for Administrative Portfolios website resource   | X              |         |            |  |   |
| Sponsor an administrative portfolio workshop on campus  | X              |         |            |  | Participant written responses; administrative portfolios produced |
| <b>5. Support pedagogical research</b>  |                |         |            |  |   |
| Provide survey research services including survey development consults and online delivery                    | x              |         |            |  | Increase in number of users                                       |
| Provide support and consultations on pedagogical research   | x              |         |            |  |   |

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Part III-A, Strategic Planning Goals/Objectives for 2005/2006

List strategic plan goals/objectives for 2005-2006 and planned method of assessment (if applicable).

| Strategic Goal/Objective   | Method of Assessment                 |
|--|--------------------------------------|
| <b>1. Facilitate implementation of QEP</b>   |                                      |
| Project development and colloquium   | Project Assessment plans             |
| Student learning outcomes training   | Participant assessments              |
| <b>2. Enhance teaching effectiveness by adding to existing services and programs</b> |                                      |
| Mentoring program for junior faculty   | Participant assessments              |
| Published online teaching center newsletter  | Participant assessments              |
| Online best practices chat room  | Participant usage and assessments    |
| <b>3. Initiate assessment activities of CUTLA</b>                                    |                                      |
| Assessment data collection   | Surveys; Program data of ALCs        |
| Assessment workshops   | Participant usage and assessments    |
| <b>4. Encourage pedagogical research</b>   |                                      |
| Academic "hot house"   | Submitted manuscripts                |
| Research support resources (Perseus, etc.)   | Participant usage and assessments    |
| <b>5. Grow Center for Administrative Portfolios</b>                                  |                                      |
| Portfolio workshop   | Completed portfolios                 |
| Individual consultations   | Administrative usage and assessments |