

Rubric for Class Participation

Criteria & Points Assigned	Missing or Serious Problems	Below Expectations	Meets Expectations	Displays Leadership Behavior
Active participation	Absent Does not contribute	Few contributions; Seldom volunteers but responds to direct queries	Voluntarily contributes to discussion without prompting	Actively and regularly contributes to discussion; Initiates discussion on issues related to class topic
Relevance of participation to topic under discussion	Contributions are off-topic or distract class from discussion	Contributions are sometimes off-topic or distracting	Contributions are always relevant to discussion	Contributions are relevant and promote in-depth analysis of material
Evidence of level of preparation	Not adequately prepared; Does not appear to have read the material in advance of class	Appears to have read the material, but not closely or did not read all material	Clearly read and thought about the material in advance of class	Consistently well-prepared; Investigates and shares relevant material not explicitly assigned
Listening/Cooperation	Inattentive or makes inappropriate or disruptive comments	Participates occasionally; Does not respond to contributions of others	Participates regularly without monopolizing; Listens and responds to contributions of others	Models good classroom citizenship. Listens without interrupting. Responses to others are appropriate. Promotes active participation by others
		✓ -	✓	✓ +

Claudia J. Stanny (2010)
 Center for University Teaching, Learning, and Assessment
 University of West Florida
<http://uwf.edu/cutla>
<http://uwf.edu/cutla/rubricexamples.cfm>