



University of
West Florida

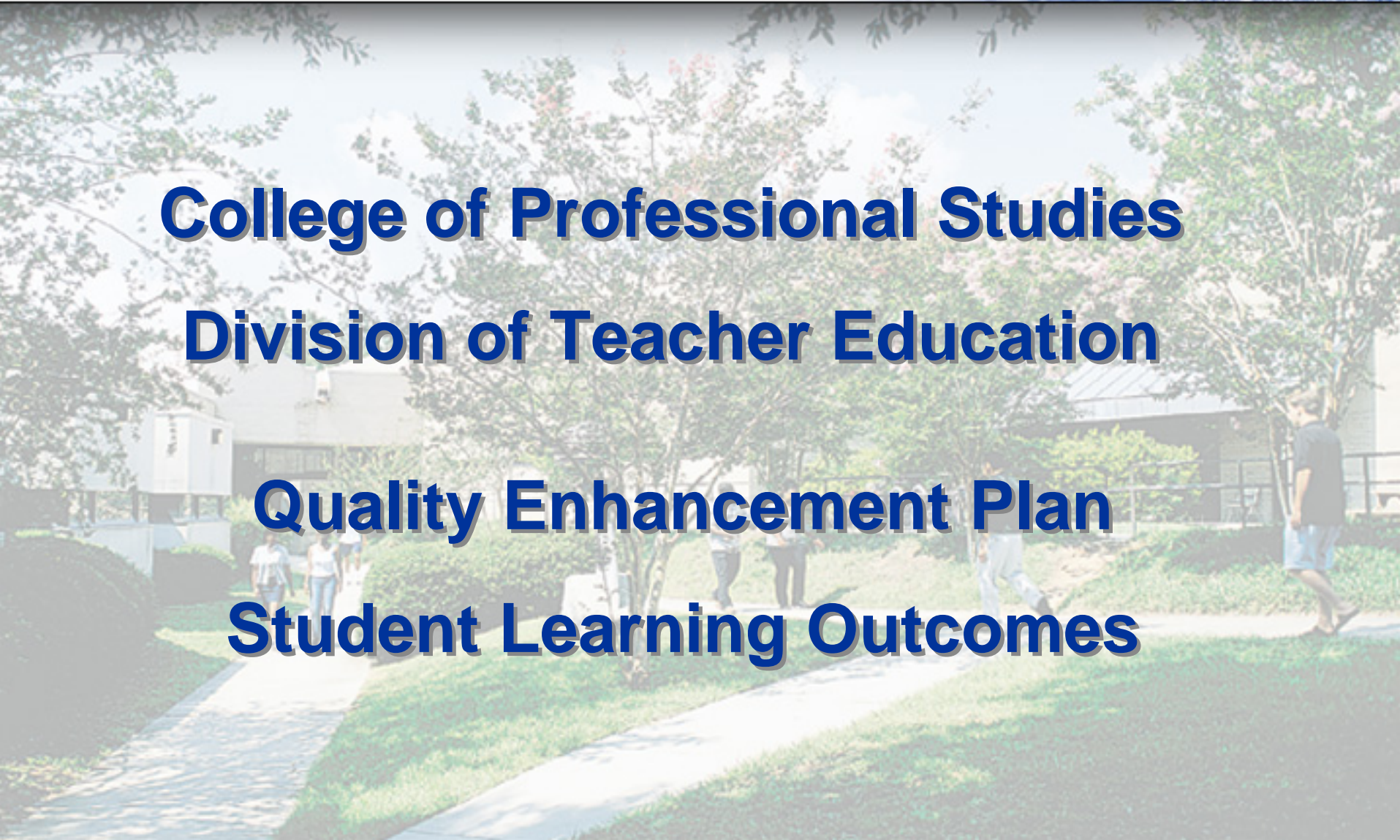


College of Professional Studies

Division of Teacher Education

Quality Enhancement Plan

Student Learning Outcomes





**“What nobler employment, or
more valuable to the state,
than that of the man who instructs
the rising generation.”**

~ Cicero

The Challenge Facing Teacher Education in Florida

In Fall 2006 Florida will need 30,000 new teachers

- Leading edge of retiring “Baby Boomer” teachers
- Massive increase in student enrollment
- State Constitution class size amendment

This shortage is expected to continue for the next 10 years with the state falling short by about 20,000 teachers per year.

The State University System trains about 4000 certified teachers each year.

What does it mean to be certified?

- Bachelors Degree
 - 120 Hours
 - 300+ Hours of Field Experience
 - 16 Weeks of Unpaid Work & Daily Evaluation
 - Testing
 - CLAST
 - Professional Education
 - Subject Matter Knowledge
 - General Knowledge
 - Ongoing Continuing Education

All this for a position whose average starting salary will qualify a family of four for Food Stamps.

Accreditation

Teacher Education Accrediting Bodies

- NCATE
- FDOE

Why accreditation?

- High Standards
- Continuous Improvement
- Competition
- “Student Warranty”

Accreditation cont.

US Food and Drug Administration

- 21 CFR
- c GMP
- HACCP

Hazard Analysis of Critical Control Points

- Quality of Raw Materials
- Microbiological Controls
- Manufacturing Processes
- Product Efficacy and Safety

Student Learning Outcomes

Critical Control Points

- GPA
- Student Learning Outcomes
- Satisfactory Progress
- Continuous Evaluation
- Testing *
- Why simply passing the course is not necessarily an indicator of successful student outcome

Student Learning Outcomes, cont.

Aligned with University Domains and State of Florida Educator Accomplished Practices

University Domains

- Content
- Critical Thinking
- Communication
- Integrity/Character
- Project Management

Accomplished Practices

- Assessment
- Communication
- Continuous Improvement
- Critical Thinking
- Diversity
- Ethics
- Human Development
- Subject Matter
- Learning Environments
- Planning
- Role of The Teacher
- Technology

Student Learning Outcomes, cont.

Process

- Identify Student Learning Outcomes
 - Subject Matter Experts (Faculty)
 - Critical Control Points
- Identify Student Engagement Strategy
 - Best Practices
 - Successful Outcomes
- Identify Assessment Technique
 - Rubric
 - Does assessment measure outcome?
 - Kathy Heineken

Student Learning Outcomes, cont.

Now just build a system to track it!

- Joe Peters
- Michael Dieckmann
- Alice Bell

Three Aspects of the System

- Administration
- Application
- Review and Response

Argus Navigation SLO Administration

ARGUS - Microsoft Internet Explorer

File Edit View Favorites Tools Help

Back Forward Stop Home Search Favorites Refresh Print Mail Stop

Address http://argus.uwf.edu/cp/tag.5f6de06c100514f1.render.userLayoutRootNode.uP?uP_tcattr=minimized&minimized_channelId=n73&minimized_n73_value=true Go Links >>

West Florida ARGUS

Content/Layout Welcome Scott Barlow You are currently logged in.

ArgoMail calendar groups CHANNEL GUIDE Ask us! logout

Welcome My Campus Services My Info My Office IT Help My ArgoNet College of Professional Studies My Tab November 22, 2005

Course and Scheduling Tasks

Administrative Tasks

[Refresh Menu](#)

- [Banner General Ledger Crosswalk](#)
- [Budget Transfer Form](#)
- [ERP Change Request](#)
- [ERP Issues](#)
- [GroupMail \(to employees\)](#)
- [GroupMail \(to students\)](#)
- [Hold Action](#)
- [Job Applicant Review](#)
- [Orientation Administration](#)
- [Personnel Action Form](#)
- [Personnel Action Form \(Student\)](#)
- [Portal Menu Manager](#)
- [Proposal Review Application](#)
- [Purchasing Vendor Information](#)
- [Report Navigator](#)
- [Report Navigator Security](#)
- [SLO Maintenance](#)

Training Reservation Desk

Your training history [Training Calendar](#) [Full schedule](#)

Training Opportunities in the next 2 weeks:

Start Date/Time	Description	Curr Enr	Max Enr
Tuesday, December 6 2005 at 10:00 AM	Banner Basic Training for Beginning Users	5	15
Thursday, December 1 2005 at 2:00 PM	Getting Started in D2L	4	14

Send training inquiries to staffdev@uwf.edu

Missing channel

Error Report

Channel ID: n64

Message: The 'Unknown' channel is no longer available. Please remove it from your layout.

Error type: Channel not available (code 7)

Argus Navigation SLO Administration

SLO Maintenance - Microsoft Internet Explorer

File Edit View Favorites Tools Help

Back Forward Stop Refresh Home Search Favorites Stop Print Back Forward Stop

Address <https://nautical.uwf.edu/portalMenuModules/general/admin.cfm?FuseAction=SLOMaint> Go Links

Student Learning Outcome Maintenance

Add SLO Modify SLO Associate Course Modify Course Download File

Description (Required)	URL for Help (Optional)
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>

Please press the **"Submit"** button below, when all items are correct and complete. To reset the form, press the **"Reset"** button.

Done Internet

Argus Navigation SLO Application

ARGUS - Microsoft Internet Explorer

File Edit View Favorites Tools Help

Back Forward Stop Home Search Favorites Refresh Print Mail Stop

Address http://argus.uwf.edu/cp/tag.5f6de06c100514f1.render.userLayoutRootNode.uP?uP_root=root&uP_sparam=activeTab&activeTab=u119081s35&uP_tparam=fri Go Links >>


University of West Florida
ARGUS

Content/Layout **Welcome Scott Barlow**
You are currently logged in.








[Welcome](#)
[My Campus](#)
[Services](#)
[My Info](#)
[My Office](#)
[IT Help](#)
[My ArgoNet](#)
[College of Professional Studies](#)
[My Tab](#)
November 22, 2005

Course and Scheduling Tasks

- [Classroom List](#)
- [Course Authorization Codes](#)
- [Course PreRequisite](#)
- [Course Request](#)
- [Course Search](#)
- [Curriculum Change Request \(CCR\)](#)
- [eLearning Administration](#)
- [Grade Roll Review](#)
- [Grade Submission](#)
- [GroupMail \(to students\)](#)
- [Hold Action](#)
- [Incomplete Grade Change \(Instructor\)](#)
- [Report Navigator](#)
- [Special Course Offerings \(x990\)](#)
- [Student Demographic](#)
- [Student Learning Outcomes](#)

Training Reservation Desk

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Administrative Tasks

[Refresh Menu](#)



Argus Navigation SLO Application

Student Learning Outcomes - Microsoft Internet Explorer

File Edit View Favorites Tools Help

Address <https://nautical.uwf.edu/portalMenuModules/general/crssch.cfm?FuseAction=SLO> Go Links >>

Select Student Learning Outcomes Course for FALL 2005.

Select a different semester:

- [0478 EDF6218 LEARNING & INSTRUCTN](#)
- [2537 EDF6218 LEARNING & INSTRUCTN](#)
- [0484 EDF6602 TRENDS/ISSUES IN ED](#)
- [0485 EDF6602 TRENDS/ISSUES IN ED](#)
- [3078 EDE3905 CURRENT ISSUES ED](#)
- [0448 EDE3942 ESOL/RDG PRACT II](#)
- [2519 EDE3942 ESOL/RDG PRACT II](#)
- [2876 EDE3942 ESOL/RDG PRACT II](#)
- [2813 EDE3949 COOPERATIVE EDUCATN](#)
- [0450 EDE4200 PLAN & CURR I](#)
- [1964 EDE4201 PLAN & CURR II](#)
- [0455 EDE4302 INSTR MGT & ASSESMT](#)
- [0458 EDE4421 EDUC ASSESSMENT](#)
- [0459 EDE4421 EDUC ASSESSMENT](#)
- [0460 EDE4421 EDUC ASSESSMENT](#)
- [0461 EDE4905 DIRECTED STUDY](#)
- [0463 EDE4944 ESOL/RDG PRACT III](#)
- [2520 EDE4944 ESOL/RDG PRACT III](#)
- [0464 EDE4949 COOPERATIVE EDUCATN](#)
- [2602 EDE6482 RESEARCH PRACTICUM](#)
- [0469 EDE6521 ASSESS/CLASS MGT:ELE](#)
- [0471 EDF1005 INTRO TO EDUCATION](#)
- [0472 EDF1005 INTRO TO EDUCATION](#)
- [0475 EDF3334 APPLIED FOUND OF EDU](#)

Internet

Argus Navigation SLO Application

Student Learning Outcomes - Microsoft Internet Explorer

Address: https://nautical.uwf.edu/portalMenuModules/general/crssch.cfm?FuseAction=SLO_DisplaySLO&crfno=0455&crs=EDE4302%20&ct1name=FALL

Student Learning Outcomes for FALL 2005.

[Return to course listings.](#)

Ref#:	0455	Course:	EDE4302	Location:	UWF MAIN CAMPUS
Dept:	TED	Course Title:	INSTR MGT & ASSESMT	Instructor:	HERSHFELDT, PATRICIA A

Yes For All Students: No for All Students:

YOU MUST press the "Submit" button below to process your Student Learning Outcomes. To reset the form, press the "Reset" button.

Student Name	Grade	Analyzes individuals' learning needs and practices techniques which accommodate differences, including linguistic and cultural differences.	Uses data from her/his own learning environments as a basis for reflecting upon and experimenting with personal teaching practices.
ANTOINE, KRISTI M	Grade not posted.	Yes No <input type="radio"/> <input type="radio"/>	Yes No <input type="radio"/> <input type="radio"/>
ETHRIDGE, JULIA Y	Grade not posted.	Yes No <input type="radio"/> <input type="radio"/>	Yes No <input type="radio"/> <input type="radio"/>

Internet



Argus Navigation SLO Application

Student Learning Outcomes - Microsoft Internet Explorer

Address: https://nautical.uwf.edu/portalMenuModules/general/crssch.cfm?FuseAction=SLO_DisplaySLO&crfno=0460&crs=EDE4421%20&ct1name=FALL

Student Learning Outcomes for FALL 2005.

[Return to course listings.](#)

Ref#:	0460	Course:	EDE4421	Location:	UWF MAIN CAMPUS
Dept:	TED	Course Title:	EDUC ASSESSMENT	Instructor:	HEINEKEN , KATHY R

Yes For All Students: No for All Students:

YOU MUST press the **"Submit"** button below to process your Student Learning Outcomes. To reset the form, press the **"Reset"** button.

Student Name	Grade	Interprets, with assistance, data from various informal and standardized assessment procedures.
BARTUSH, ERIN K	W	Yes No <input type="radio"/> <input type="radio"/>
BRYAN, SARAH L	Grade not posted.	Yes No <input type="radio"/> <input type="radio"/>
BURT, CHERYL D	Grade not posted.	Yes No <input type="radio"/> <input type="radio"/>
COBBITT, ANNE T	Grade not	Yes No <input type="radio"/> <input type="radio"/>

Internet



Student Learning Outcomes Review and Response

Student Learning Outcome data is e-mailed to Chairs, Faculty and appropriate technical support staff. The data is formatted such that it can be placed in either a database or spreadsheet for analysis appropriate to the needs of the user.

For accreditation these means a “real-time” review of current practices as well as the ability to track programs, courses, faculty and students over time.

A vertical photograph on the left side of the slide shows a modern university building with a green facade and a large entrance. In the foreground, there are pink flowering trees and a paved walkway where several people are walking. The sky is blue with some clouds.

Student Learning Outcomes Review and Response

Program Level Review

- Aid to decision making
- Response to community needs

Faculty Review

- Collaborative Efforts
- Best Practices
- Effective Strategies

Course Review

- Adjust to changing standards
- Efficient application of resources
- Content evaluation

Student Review

- Track Individual Students
- Timely response to issues



**"A system of general education,
which shall reach every description
of our citizens from the richest to the
poorest, as it was the earliest, so will
it be the latest of all the public
concerns in which I shall permit
myself to take an interest."**

~ T. Jefferson