

Note: Percentages for "no response" to individual questions were omitted from summary table.

All Respondents: n = 70

	Not Useful	Slightly Useful	Somewhat Useful	Highly Useful	Somewhat or Highly
5. Describe the value of CUTLA workshops, services, and web resources in improving your skills with instructional practices	22.9%	30.0%	25.7%	15.7%	41.4%
6. Describe the value of CUTLA workshops, services, and web resources in improving your skills with assessment practices	28.6%	27.1%	24.3%	14.3%	38.6%
7. Describe the value of CUTLA workshops, services, and web resources in improving your skills with writing student learning outcomes	32.9%	18.6%	30.0%	14.3%	44.3%
8. Describe the value of CUTLA workshops, services, and web resources for professional development related matters such as earning tenure, developing research skills, and related academic issues	40.0%	21.4%	22.9%	8.6%	31.4%
	lecture	some active learning	frequent active learning	mostly active learning	
9. Which of the following statements best describes your approach to teaching in your discipline?	2.9%	44.3%	20.0%	31.4%	

	no change	minor changes	substantial changes
10. What is your perception of the impact of the Quality Enhancement Plan on your approach to teaching over the past 3 years?	32.9%	44.3%	20.0%
	no change	a few changes	significant change
11. What is your perception of the impact of the Quality Enhancement Plan on the approach of your colleagues to teaching over the past 3 years?	37.1%	55.7%	4.3%
12. What is your perception of the impact of the Quality Enhancement Plan on the nature of student learning in your academic department over the past 3 years?	41.4%	42.9%	10.0%
13. What is your perception of the impact of the Quality Enhancement Plan on the nature of student engagement in your academic department over the past 3 years?	37.1%	45.7%	10.0%

Respondents who Attended QEP Events: n = 45

	Not Useful	Slightly Useful	Somewhat Useful	Highly Useful	Somewhat or Highly
	13.3%	33.3%	28.9%	22.2%	51.1%
	20.0%	28.9%	26.7%	22.2%	48.9%
	22.2%	22.2%	33.3%	22.2%	55.6%
	31.1%	22.2%	28.9%	13.3%	42.2%
	lecture	some active learning	frequent active learning	mostly active learning	
	0.0%	40.0%	22.2%	37.8%	

	no change	minor changes	substantial changes
	20.0%	53.3%	24.4%
	no change	a few changes	significant change
	31.1%	60.0%	6.7%
	37.8%	46.7%	13.3%
	26.7%	55.6%	13.3%