

**Impact of the QEP  
Goals and Metrics**

Last Update: April 12, 2010

**Goals Identified for the QEP (Revised Quality Enhancement Plan, September, 2005)**

1. Improve student learning of knowledge, skills, and values relevant to Project Management
2. Increase use of active learning and student engagement instructional strategies for development of Project Management skills, knowledge, and values
3. Provide opportunities for faculty and staff development related to improving student learning of Project Management

**Strategies for Achieving Goals and Objectives  
(Identified in Revised Quality Enhancement Plan, September, 2005)**

**1. Academic Learning Compacts**

Strategy	Evidence of Implementation	Evidence of Impact
Undergraduate program ALC documents & assessment	ALC Documents with assessment plans posted to CUTLA web site	<b>100%</b> of current undergraduate programs had ALC documents posted to the CUTLA web site by December 2007 (ALCs are developed and posted for new programs as these are approved)
Graduate program ALP documents & assessment	ALP Documents with assessment plans posted to CUTLA web site	<b>93%</b> complete for existing programs February 2010 (42 of 45 programs/specializations)
Assess changes in student learning reported in Annual Reports for Project Management skills <b>(NOTE: This strategy is a new initiative not identified in the Revised QEP that has been added as a result of consultations with Dr. Peggy Maki during the formative evaluation of the QEP in 2007-2008)</b>	Will conduct a qualitative analysis of assessment data related to Project Management student learning outcomes reported by departments for Academic Foundations, undergraduate programs, and graduate programs	<b>Indirect Measures:</b> NSSE data President's Annual Survey UWF Survey of Instructional Practices CUTLA survey of Faculty Perception of Impact of QEP <b>Direct Measures:</b> assessment measures reported by departments in Annual Reports (identified in the Academic Learning Compacts) assessment measures identified in Student Affairs Planning and Assessment documents (Annual Reports) each QEP project will include measures of student learning as targeted by the individual project

**2. Faculty Development**

Strategy	Evidence of Implementation	Evidence of Impact
Fellows program housed in CUTLA	<p>2 Fellows (2005-2006) (Mentoring, Assessment)</p> <p>2 Fellows (2006-2007) (2 Mentoring)</p> <p>3 Fellows (2007-2008) (2 Mentoring, 1 Assessment &amp; Instructional Strategies)</p> <p>1 Fellow (2008-2009) (Assessment &amp; Instructional Strategies) (reduction with budget cut)</p> <p>0 Fellow (2009-2010) (suspension with budget cut)</p>	Workshops and faculty development programs created by Fellows (see below). Evidence in changes in use of teaching strategies reported in CUTLA surveys on impact of the QEP (2008 & 2010).

Strategy	Evidence of Implementation	Evidence of Impact
<p>On-campus workshops for faculty, adjuncts, and graduate teaching assistants.</p>	<p>data unavailable (2004-2005)  <b>6 Events (2005-2006)</b>; 5 faculty workshops (98 attendees); adjunct faculty celebration (37 attendees); <b>135 total attendees</b>  <b>21 Events (2006-2007)</b>; 10 faculty &amp; TA workshops; 6 brown bag sessions; 5 department consultations; <b>163 total attendees</b>  <b>34 Events (2007-2008)</b>; 15 faculty, adjunct, &amp; TA workshops (244 attendees); 10 brown bag sessions (69 attendees); 13 department consultations (147 attendees); <b>460 total attendees</b>  <b>34 Events (2008-2009)</b>; 13 faculty, adjunct, &amp; TA workshops (178 attendees); 1 mini-conference (23 attendees); 20 department consultations (46 attendees); <b>247 total attendees</b>  <b>19 Events (2009-2010)</b>; 17 faculty, adjunct, &amp; TA workshops (141 attendees); 1 mini-conference (TBA April) (xx attendees); 58 department consultations (131 attendees); <b>456 total attendees (as of February 17, 2010)</b></p>	<p><b>Indirect Measures:</b> Ratings from workshops, responses to CUTLA needs assessments, departmental assessments (in Annual Reports), and Faculty Perception of the QEP Impact survey  <b>Direct Measures:</b> Frequency of edits to SLOs requested for CCRs; attendance at events</p>
<p>Resources to send faculty to regional and national workshops and conferences that emphasize active learning and assessment.</p>	<p><b>4</b> Conferences Attended (2005-2006); 5 attendees; <b>2</b> presentations (VAG, FFDC)  <b>8</b> Conferences Attended (2006-2007); 14 attendees; <b>6</b> presentations (IARC, New Faculty Learning Community Conference, Academic Affairs Conference - BOG, FFDC, Live Text Conference, POD, SACS, AAC&amp;U)  <b>7</b> Conferences Attended (2007-2008); 16 attendees; <b>11</b> presentations (IARC, SACS Summer Inst, Lilly North, CAMPP, AAC&amp;U, SACS, Gulf South Conference)  <b>4</b> Conferences Attended (2008-2009); 4 attendees; <b>3</b> presentations (SACS (2), Improving Univesity Teaching)  <b>2</b> Conferences Attended (2009-2010); 3 attendees; <b>1</b> presentation (SACS)</p>	<p>Number of attendees  Number of conference presentations</p>
<p>External consultants. (<b>NOTE:</b> External Consultant workshop data are not included in data reported above for CUTLA workshops)</p>	<p>Dr. Barbara Walvoord (2004-2005) - (<b>61 attendees</b>)  Dr. Barbara Walvoord (51); Dr. Richard Felder (35)(2005-2006) - (<b>86 total attendees</b>)  Dr. Peggy Maki (1 2-day visit) (2006-2007) - (<b>58 attendees</b>)  Dr. Peggy Maki (2 visits - 3 days) (2007-2008) - (<b>75 in Fall, 48 in Spring - 123 total attendees</b>)  Dr. George Kuh (188); Dr. Bruce Henderson (64)(2008-2009) - (<b>252 total attendees</b>)</p>	<p>Number of attendees  Evaluations of workshops</p>

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Faculty-teaching-faculty sessions on best practices in active student learning.	<b>1</b> Mini-Conference (2006-2007) ( <b>61 attendees</b> ) <b>2</b> Mini-Conferences (2007-2008) ( <b>114 total attendees</b> ) <b>1</b> Mini-Conferences (2008-2009) ( <b>23 attendees</b> ) <b>1</b> Mini-Conference (Academic Integrity Assembly w/ Provost) (2009-2010) ( <b>184 attendees</b> )	Number of attendees Evaluations of workshops																												
Pilot project reports to the university community.	QEP Symposium Spring 2005; subsequent QEP projects presented at annual QEP Symposium																													
Center for University Teaching, Learning, and Assessment Web site.	<table border="1"> <thead> <tr> <th>Year</th> <th>Hits Per Month</th> <th>Visitors</th> <th>Unique Visitors</th> </tr> </thead> <tbody> <tr> <td><b>2005</b></td> <td>5,554</td> <td>1,957</td> <td>849</td> </tr> <tr> <td><b>2006</b></td> <td>8,267</td> <td>2,563</td> <td>1,085</td> </tr> <tr> <td><b>2007</b></td> <td>16,164</td> <td>5,979</td> <td>2,189</td> </tr> <tr> <td><b>2008</b></td> <td>23,788</td> <td>8,350</td> <td>3,497</td> </tr> <tr> <td><b>2009</b></td> <td>26,034</td> <td>10,656</td> <td>5,803</td> </tr> <tr> <td><b>2010</b></td> <td>42,361</td> <td>21,524</td> <td>12,696 (Jan-March)</td> </tr> </tbody> </table>	Year	Hits Per Month	Visitors	Unique Visitors	<b>2005</b>	5,554	1,957	849	<b>2006</b>	8,267	2,563	1,085	<b>2007</b>	16,164	5,979	2,189	<b>2008</b>	23,788	8,350	3,497	<b>2009</b>	26,034	10,656	5,803	<b>2010</b>	42,361	21,524	12,696 (Jan-March)	Frequency of access: Page hits (per month) Number of visitors (per month) Number of unique visitors (per month)
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Establish Faculty Learning Communities (FLC) ( <b>NOTE:</b> This strategy is a new initiative not identified in the Revised QEP Report that was initiated by the new CUTLA Director)	FLC: Reframing Theses & Dissertations (group generated a funded QEP Project) (2006-2007) FLC: Scholarshi of Teaching & Learning Interest Group (2007-2008) FLC: (2008-2009) SoTL continuing	Professional development activities of group members: Conferences organized Number of presentations Number of publications																												
<b>3. Quality Enhancement Projects</b>																														
Strategy	Evidence of Implementation	Evidence of Impact																												
Projects Funded (22 total)	<b>4</b> Pilot Projects (2004-2005); <b>5</b> applicants <b>5</b> QEP Projects (2005-2006); <b>8</b> applicants <b>6</b> QEP Projects (2006-2007); <b>9</b> applicants <b>3</b> QEP Projects (2007-2008); <b>5</b> applicants <b>1</b> QEP Project (2008-2009); <b>4</b> applicants (funding budget reduced in 2008-09; emliminated 2009-10)	Evidence of dissemination (adoption by others) Summary of changes in student learning reported in final reports																												
Pis present findings at QEP Symposium	<b>13 Presentations across 3 annual QEP Symposia</b> Fall 2005: 3 presentations; no data on attendance Spring 2006: 4 presentations; <b>36 attendees</b> Spring 2007: 6 presentations; <b>34 attendees</b>	Number of attendees Evaluations of workshops																												
Completed projects file final report posted to QEP web site within the CUTLA web site	<b>18</b> Final Reports posted to QEP web site ( <b>95%</b> of 19 funded projects)	Percentage of QEP projects with final reports posted																												
Pis disseminate work through conference presentations and peer-reviewed publications	<b>5</b> conference presentations based on QEP projects (SACS, Gulf South Conference; COB National Conference; Annual Scientific Meetings of the AmericAn Academy of Forensic Sciences) <b>6</b> peer-reviewed publications based on QEP projects	Number of presentations Number of publications																												