

*Engaging Graduate Students in
Professional Presenting, Publishing, and
Procuring Experiences
(P³ Project)*

2007-2009

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“Education is not preparation for life; education is life itself”

John Dewey

P³ *Presenting*
Procuring
Publishing

Rationale

Student Need: Simulates real-world professional writing activities

Community Need: Employers require professional writing activities

University Need: No existing venue provides this modeling of professional writing



Presenting



Procuring



Publishing

P³ Project Purpose

The project provided opportunities for graduate students to engage in managing, writing, and submitting authentic scholarly products utilizing project management skills spearheaded by the UWF Community Outreach Research and Learning (CORAL) Center.



Presenting



Procuring



Publishing

P³ Project Objectives

Project objectives include:

- (1) extending the professional scholarship, research, and writing opportunities afforded graduate students;
- (2) providing opportunities for graduate students to engage in professional writing competitions prior to the thesis or dissertation experience in paper presentations at conferences, manuscripts for publication, and grant proposals for procuring funding for programs;
- (3) connecting graduate students with professional authentic learning writing experiences.

Real Time Interchange: Authentic Learning

- (1) submitting papers and presenting at conferences
- (2) procuring external funding through grant writing activities
- (3) submitting manuscripts for journal publication

1. Submitting papers and presenting at conferences:



Two doctoral students shared national conference experiences (February 2008):

Clark Barrow: International Reading Association
(Tennessee)

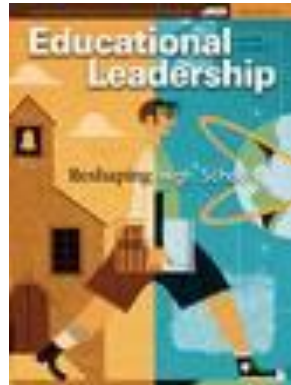
Michelle Gaudette: National Science Teachers
(Hawaii)

2. Procuring external funding through grant writing activities:



Dr. Carla Thompson presented a workshop on grant writing and funding opportunities for graduate students (March 2008)

3. Submitting manuscripts for journal publication:



Dr. Jeffrey Kromrey, editor, *Florida Educational Leadership* journal presented a workshop on the steps and considerations involved in submitting a Publication to a professional journal (April 2008)

Timeline

P³ Announcement

Fall 2007

Orientation to P³ Project: Workshops

Spring 2008

CORAL Center “Help” Sessions

Spring and Summer 2008

Announcement of Winners

Fall 2008

Sustained Impact in
CORAL Center & RMERA

Spring 2009

Hosted RMERA

Fall 2009



The Rocky Mountain Educational Research Association

Comes to Pensacola

Follow the pelican for more information



Project Outcomes: Engagement

Project Activities	Student Participation
Response to Announcement of P ³ (2007)	32
Presenting Workshop (February 2008)	31
Procuring Workshop (March 2008)	38
Publishing Workshop (April 2008)	26
Letter of Intent (April 2008)	62
Walk-In Assistance (Spring/Summer 2008)	77
Competition Submissions (Summer 2008)	51
Award Winners (Fall 2008)	5
Awards Ceremony (Fall 2008)	47

Criteria and Judging for P³ Awards



P3 Submission Reviewer Form

Please assign a value of 1 (very poor) to 10 (exceptional) for each of the three areas identified. The highest possible score for a submission will not exceed 30.

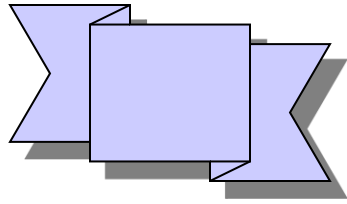
Content _____

Format _____

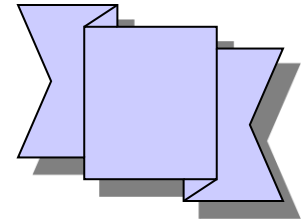
Writing _____

TOTAL _____

Comments:



P³ Competition Awardees



PRESENTING:

Older Adults, the Internet, and Health-Related Information ÖÖ. Dr. Marie Diamond

PROCURING:

Jobs and Education Program for Legally Documented Farm-workers and their Dependents ÖÖÖÖÖ Sherry Decuba

PUBLISHING:

Influence of Motivation and Learning Strategies on Student Performance in Web-Based Instruction ÖÖÖÖÖÖÖ Dr. Linda Lemley

Motivation in Non-Traditional Post-Secondary Students ÖÖÖÖ. Linda Kelley

Performance Improvement: Improving Organization Processes in a Military Training Environment ÖÖÖÖÖ. Dr. Wayne Aaberg

P³ Awards Ceremony
November 6, 2008



P³ Award Winners



Front Row: Dr. Carla Thompson, Dr. Marie Diamond, Dr. Linda Lemley,
and Linda Kelley

Back Row: Dr. Wayne Aaberg and Dr. Richard Podemski

Sustained Project Outcomes

Twenty-one student participants from the P³ Project submitted papers to the 40th annual Rocky Mountain Educational Research Association (RMERA) conference in Fall 2009

Twelve student participants from the P³ Project had papers accepted for presentation at RMERA.

CORAL Center offers writing/APA/technical assistance for all graduate students on a walk-in basis and by appointment.

CORAL Center offers a grant writing seminar class through Continuing Education each semester.

Future Perspectives

“The ladder of success is best climbed by stepping on the rungs of opportunity.”

Ayn Rand

