

QEP Progress Report

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Acknowledgements

- Mary Elaine Heard – Student Editor, Assistant in journal development
- Dustin Mink – Programmer
- Jeremy Moore – Web developer
- Karen Goldschmidt – CAS Tech Services
- Don Harrison – Graduate Reviewer



Timeline

	Month 1	2	3	4	5	6	7	8	9	10	11	12			
Activity:															
Hire Student Editor		X													
Purchase Equipment		X	----	X											
Develop journal format			X	-----	X										
Construct and post info for authors								X	-----	X					
Establish editorial board										X	-----	X			
Announce call for papers												X	-----	X	
Publicize journal													X	-----	X



Progress Related to QEP Goals

- Two paper submissions (no acceptances)
 - Students received feedback and were invited to re-submit (design, writing/grammar, critical thought)
- Two graduate students reviewed papers
 - Received experience in the critique process (methodology, sentence structure, etc.)
 - Received feedback from faculty member regarding their critiques
- Graduate student received editorial experience (and pay) in helping to develop journal format

Future Plans

- Increase awareness of journal (e.g., links from websites)
- Increase faculty encouragement for student participation (e.g., incentives, class credit)
- Modify undergraduate culture to increase importance of research
- Continue to track student learning
- Pursue funding for student editor