

History Capstone Experience

Project Management:

Student Learning Outcomes	Exceeds Expectations	Meets Expectations	Fails to Meet expectations
Conceptualize a project	20	5	0
Conduct appropriate search for information	8	15	2
Regulate Work	12	11	2
Demonstrate skills for successful completion	9	16	0

Critical Thinking

Student Learning Outcomes	Exceeds Expectations	Meets Expectations	Fails to Meet Expectations
Sort, analyze and interpret	12	13	0
Explain cause and effect	4	19	2
Identify historical context	3	19	3

Content:

Student Learning Outcomes	Meets Expectations	Meets Expectations	Fails to Meet Expectations
Conceptualize and implement thesis statement	6	15	4
Identify and use primary sources	9	15	1
Identify and use secondary sources	14	10	1
Original interpretation	8	15	2

Project Management:

Student Learning Outcomes	Exceeds Expectations	Meets Expectations	Fails to Meet expectations
Conceptualize a project	7 (20)	18 (5)	0
Conduct appropriate search for information	11 (8)	12 (15)	2 (2)
Regulate Work	6 (12)	18 (11)	1 (2)
Demonstrate skills for successful completion	9 (12)	10 (16)	3 (0)

Critical Thinking

Student Learning Outcomes	Exceeds Expectations	Meets Expectations	Fails to Meet Expectations
Sort, analyze and interpret	11 (12)	13 (13)	1 (0)
Explain cause and effect	9 (4)	14 (19)	2 (2)
Identify historical context	11 (3)	12 (19)	2 (3)

Content:

Student Learning Outcomes	Meets Expectations	Meets Expectations	Fails to Meet Expectations
Conceptualize and implement thesis statement	7 (6)	15 (15)	3 (4)
Identify and use primary sources	8 (9)	17 (15)	0 (1)
Identify and use secondary sources	11 (14)	14 (10)	0 (1)
Original interpretation	9 (8)	14 (15)	2 (2)

Conclusions:

- Students have a general awareness of their ability to meet the department's Student Learning Outcomes
 - In Project Management the students are more critical of their work
 - In areas of Critical Thinking the faculty are more critical of students' work
 - In areas of Content both faculty and students seem fairly consistent
- Areas of improvement are
 - Appropriate search for information
 - Explain cause and effect
 - Identify historical context
 - Conceptualize and implement thesis statement