

**Goals Identified for the QEP (Revised Quality Enhancement Plan, September, 2005)**

- 1. Improve student learning of knowledge, skills, and values relevant to Project Management**
- 2. Increase use of active learning and student engagement instructional strategies for development of Project Management skills, knowledge, and values**
- 3. Provide opportunities for faculty and staff development related to improving student learning of Project Management**

**Strategies for Achieving Goals and Objectives  
(Identified in Revised Quality Enhancement Plan, September, 2005)**

**1. Academic Learning Compacts**

Strategy	Action Plan for Implementation	Evidence of Implementation
Undergraduate program ALC documents & assessment	ALC Documents with assessment plans posted to CUTLA web site	All current undergraduate programs had ALC documents posted to the CUTLA web site by December 2007
Graduate program ALP documents & assessment	ALP Documents with assessment plans posted to CUTLA web site	83% complete for existing programs April 2008
Review all Curriculum Change Requests (CCRs) for new programs for inclusion of appropriate and measurable program SLOs	All new CCRs (program and course CCRs) reviewed at the College and Provost level for language used in program SLOS; edits requested when needed.	<b>2007:</b> 184 course CCRs and 104 program CCRs reviewed Edits requested on 14.7% of course and 28.8% of program CCRs <b>2008:</b> 233 course CCRs and 64 program CCRs reviewed Edits requested on 10.3% course and 4.7% of program CCRs
Create web resources for writing Student Learning Outcomes for CCRs, ALCs and ALPs	Post workshop power point and assessment tip sheets to the CUTLA web site	<b>Hits / month on ALC &amp; ALP pages</b> 2007: 2,175 2008: 2,663 <b>File Downloads (Power Point materials on Assessment)</b> <b>2007</b> 1,123 General Workshops (2005) 878 CCR Workshop (2007) 70 All Chairs Workshop on Assessment (Nov 2007) <b>2008</b> 640 General Workshops (2005) 1,750 CCR Workshops (2007, 2008) 301 All Chairs Workshop on Assessment (Nov 2007)

Strategy	Action Plan for Implementation	Evidence of Implementation
<b>2. Faculty Development</b>		
Strategy	Action Plan for Implementation	Evidence of Implementation
Fellows program housed in CUTLA (Year 1)	2 Fellows (2005-2006) (Mentoring, Assessment)	<p>Fellows submit annual narratives that summarize and evaluate their work as a Fellow.</p> <p>CUTLA Annual Report summarizes activities of the Fellows.</p> <p><b>Fellow initiatives: 2005-2006</b></p> <p>Writer's Hothouse – mentoring faculty in the publication process</p> <p>Classroom observation and feedback to junior faculty on the Pensacola and Emerald Coast campuses</p> <p>4 Campus-wide faculty workshops on writing student learning outcomes for CCRs, assessment practices, and development of rubrics</p> <p>3 Conference presentations on faculty development and assessment</p>
Fellows program housed in CUTLA (Year 2)	2 Fellows (2006-2007) (2 Mentoring)	<p><b>Fellow initiatives: 2006-2007</b></p> <p>Conduct Focus Groups for a needs assessment for new faculty development activities for current year.</p> <p>Creation of New Faculty Orientation (24 new faculty attendees – 77% of 31 new hires)</p> <p>New Faculty Series (6 workshops, 97 attendees)</p> <p>Initiate brown bag faculty development sessions (4 sessions held)</p> <p>Initiate a mini-conference on best practices in assessment (61 attendees)</p> <p>Conduct a needs assessment survey for faculty development activities in next year (2007-2008).</p>
Fellows program housed in CUTLA (Year 3)	3 Fellows (2007-2008) (2 Mentoring, 1 Assessment & Instructional Strategies)	<p><b>Fellow initiatives: 2007-2008</b></p> <p>Revise New Faculty Orientation (12 new faculty attendees - 63% of 19 new hires)</p> <p>Reframe New Faculty Series as Faculty Fridays (open to all faculty and adjunct faculty) (6 workshops, 119 attendees)</p> <p>Adjunct Faculty Orientation (2 sessions planned – 7 attendees)</p> <p>Brown Bag and Roundtable Discussions (faculty development events) (10 sessions, 69 attendees)</p> <p>Mini-Conference on best practices in active learning &amp; student engagement (64 attendees)</p> <p>Mini-Conference on best practices in assessment (50 attendees)</p> <p>Initiate a Faculty Learning Community: Scholarship of Teaching and Learning Interest Group (3-8 attendees per meeting)</p> <p>Conduct a needs assessment survey for faculty development activities in next year (2008-2009).</p>

Strategy	Action Plan for Implementation	Evidence of Implementation
Fellows program housed in CUTLA (Year 4)	1 Fellow (2008-2009) (Assessment & Instructional Strategies)	<b>Fellow initiatives: 2008-2009</b> New Faculty Orientation (12 new faculty attendees – 86% of 14 new hires) Faculty Friday Series (6 workshops planned) 2 mini-conferences planned (active learning/student engagement & assessment/SoTL) Assist in development of <i>Innovative Teaching at UWF</i> (newsletter) Continue SoTL Interest Group
Fellows program housed in CUTLA (Year 5)	? Fellow (2009-2010) (funding uncertain)	
On-campus workshops for faculty, adjuncts, and graduate teaching assistants.	Offer a variety of workshops and consultations with departments	<b>2005-2006:</b> 6 Events: 5 faculty workshops (98 attendees); adjunct faculty celebration (37 attendees); <b>135 total attendees</b> <b>2006-2007:</b> 21 Events: 10 faculty & TA workshops; 6 brown bag sessions; 5 departmental consultations ( <b>163 total attendees</b> ) <b>2007-2008:</b> 34 Events: 11 faculty, adjunct, & TA workshops (215 attendees); 10 brown bag sessions (69 attendees); 13 department consultations (147 attendees); <b>431 total attendees (as of April 18, 2008)</b> <b>2008-2009:</b> 9 Events currently scheduled: 9 faculty, adjunct, & TA workshops
Resources to send faculty to regional and national workshops and conferences that emphasize active learning and assessment.	Attend and make presentations at regional and national conferences related to faculty development, assessment, and strategies for using active learning and improving student engagement.	<b>2005-2006:</b> 4 Conferences Attended 5 attendees; 2 presentations (VAG, FFDC) <b>2006-2007:</b> 8 Conferences Attended 14 attendees; 6 presentations (IARC, New Faculty Learning Community Conference, Academic Affairs Conference - BOG, FFDC, Live Text Conference, POD, SACS, AAC&U) <b>2007-2008:</b> 7 Conferences Attended 16 attendees; 11 presentations (IARC, SACS Summer Inst, Lilly North, CAMPP, AAC&U, SACS, Gulf South Conference) <b>2008-2009:</b> x Conferences Attended Xx attendees; 3 presentations: SACS, Improving University
External consultants. ( <b>NOTE:</b> External Consultant workshop data are not included in data reported above for CUTLA workshops)	Host external consultants on campus to conduct workshops and engage in departmental consultations.	<b>2004-2005</b> Dr. Barbara Walvoord (61 attendees) <b>2005-2006</b> Dr. Barbara Walvoord (51); Dr. Richard Felder (35) - (86 total attendees) <b>2006-2007</b> Dr. Peggy Maki (1 2-day visit) - (58 attendees) <b>2007-2008</b> Dr. Peggy Maki (2 visits - 3 days) - (75 in Fall, 48 in Spring - 123 total attendees) <b>2008-2009</b> Dr. George Kuh (TBA)

Strategy	Action Plan for Implementation	Evidence of Implementation
Faculty-teaching-faculty sessions on best practices in active student learning.	Develop mini-conferences to showcase best practices used by faculty at UWF. Host one mini-conference each year to focus on active learning and student engagement and a second conference to focus on assessment and effective use of assessment evidence for program improvement.	<b>2006-2007:</b> 1 Mini-Conference ( <b>61 attendees</b> ) <b>2007-2008:</b> 2 Mini-Conferences ( <b>114 total attendees</b> ) <b>2008-2009:</b> 2 Mini-Conferences scheduled <b>2009-2010:</b> 2 Mini-Conferences planned
Pilot project reports to the university community.	QEP Symposium Spring 2005; subsequent QEP projects presented at annual QEP Symposium	
Center for University Teaching, Learning, and Assessment Web site.	Reorganize web site, create additional web resources, monitor frequency of access: Page hits Number of visitor sessions Number of unique visitors Hits on specific documents: <b>Get Engaged Tips</b> Emails began Fall 2007 Archive began January 2008 <b>Innovative Teaching at UWF</b> Newsletter initiated August 2008 Archive began August 2008	Data based on a Jan - Dec Calendar Year <b>2005:</b> 5,554 Hits per month 1,957 Visitor sessions per month 849 Unique visitors per month <b>2006:</b> 8,267 Hits per month 2,562 Visitor sessions per month 1,085 Unique visitors per month <b>2007:</b> 16,164 Hits per month 5,979 Visitor sessions per month 2,189 Unique visitors per month <b>2008 (Jan – August only)</b> 23,757 Hits 8,302 Visitor sessions 3,371 Unique visitors 150 Get Engaged Tips (archive new in January)
Establish Faculty Learning Communities (FLC) (NOTE: This strategy is a new initiative not identified in the Revised QEP Report that was initiated by the new CUTLA Director)	Create Faculty Learning Communities	FLC: Reframing Theses & Dissertations (group generated a funded QEP Project) (2006-2007) FLC: Scholarship of Teaching & Learning Interest Group (2007-2008) FLC: (2008-2009) FLC: (2009-2010)
<b>3. Quality Enhancement Projects</b>		
Strategy	Action Plan for Implementation	Evidence of Implementation
Projects Funded	4 Pilot Projects (2004-2005); 5 applicants 5 QEP Projects (2005-2006); 8 applicants 6 QEP Projects (2006-2007); 9 applicants 3 QEP Projects (2007-2008); 5 applicants 1 QEP Projects (2008-2009); 4 applicants (funding budget reduced) QEP Projects (2009-2010) suspended due to budget reductions	Summary of changes in student learning reported in final reports, posted on the CUTLA web ( <a href="http://uwf.edu/cutla/qep-finalreport.cfm">http://uwf.edu/cutla/qep-finalreport.cfm</a> )

Strategy	Action Plan for Implementation	Evidence of Implementation
Pls present findings at QEP Symposium	QEP Symposium held annually	<b>13 Presentations across 3 annual QEP Symposia</b> Fall 2005: 3 presentations; no data on attendance Spring 2006: 4 presentations; <b>36 attendees</b> Spring 2007: 6 presentations; <b>34 attendees</b> <b>Hits/Month on QEP Symposium Page</b> <b>2007:</b> 39 <b>2008:</b> 64
Completed projects file final report posted to QEP web site within the CUTLA web site	Final Reports posted to QEP web site	12 Final Reports Posted <b>Hits/Month on QEP Final Reports Page</b> <b>2007:</b> 52 <b>2008:</b> 78
Pls disseminate work through conference presentations and peer-reviewed publications	Encourage presentation of work at conferences and publication in peer-reviewed journal	4 conference presentations based on QEP projects (SACS, Gulf South Conference; COB National Conference) 4 peer-reviewed publications based on QEP projects
<b>Evidence of Impact of the QEP on Student Learning (Project Management Skills)</b>		
<b>Measure</b>	<b>Evidence of Change in Student Learning</b>	
NSSE reports of student engagement	summary of NSSE - link to power point presentation	
CUTLA survey of Faculty Perception of Impact of QEP *	summary of 2008 survey	
Syllabus review (Academic Foundations courses) *	summary of findings presented to AF faculty in Jan 2007	
Assess changes in student learning reported in Annual Reports for Project Management skills *	<b>Direct Measures:</b> assessment measures reported by departments in Annual Reports (identified in the Academic Learning Compacts) assessment measures identified in Student Affairs Planning and Assessment documents (Annual Reports) each QEP project will include measures of student learning as targeted by the individual project	
<b>* NOTE: This strategy is a new initiative not identified in the Revised QEP that has been added as a result of consultations with Dr. Peggy Maki during the formative evaluation of the QEP in 2007-2008</b>		