

## 2008 UWF Fall Mini-Conference

### Best Practices for Student Engagement in Face-to-Face and Online Courses

Friday, October 3<sup>rd</sup>, 2008  
UWF Commons Auditorium

#### Conference Program

Time	Event
Conference Check-In 9:00 – 9:20 AM	Check-In and Refreshments
Conference Welcome 9:20 – 9:30 AM	<p><b>Dr. Eman El-Sheikh</b> Assistant Professor, Computer Science, Administrative Fellow, College of Arts and Sciences, and Fellow, Center for University Teaching, Learning, and Assessment</p> <p><b>Dr. Claudia Stanny</b> Associate Professor, Psychology, and Director, Center for University Teaching, Learning, and Assessment</p>
Discussion Forum 9:30 – 10:15 AM	<p><b>Engaging Students in Research and Scholarly Activities</b> Discussion of strategies for integrating research activities into class experiences and engaging students in research-related learning opportunities.</p> <p><b>Dr. John Bratten</b> Interim Chair, Anthropology/Archaeology and Archaeology Institute</p> <p><b>Dr. Greg Lanier</b> Associate Dean, College of Arts and Sciences, and Director, University Honors Program</p> <p><b>Dr. Carla Thompson</b> Assistant Professor, Professional and Community Leadership</p>
Panel Discussion 10:15 – 10:50 AM	<p><b>Engaging Students at UWF – the Students' Perspectives</b> Student Government Association student representatives will share their thoughts on what works for engaging students.</p> <p><b>Ms. April Jardine</b> President, SGA, and other SGA representatives</p>
10:50 – 11:00 AM	Break

<b>Introduction of Keynote Speaker</b> <b>11:00 – 11:10 AM</b>	<b>Dr. Jane Halonen</b> <b>Dean, College of Arts and Sciences</b>
<b>Keynote Address</b> <b>11:10 AM – 12:30 PM</b>	<b>The Work of the Regional University: Doing Interesting Scholarly Things</b>  <b>Dr. Bruce B. Henderson</b> <b>Professor of Psychology, Western Carolina University, and</b> <b>Author of Teaching at the People's University: An Introduction to the</b> <b>State Comprehensive University</b>  For too long colleges and universities outside the research university sector have relied on an inappropriate standard of publication to judge the quality of their work and their faculties. The Boyer Model was supposed to help but typically in practice has led to a reemphasis on publications, just in a broader set of outlets. We need to go beyond the Boyer Model to develop new ways to identify, encourage, evaluate and reward a wider range of interesting scholarly things at regional universities.
<b>12:30 – 1:30 PM</b>	<b>Lunch (on your own)</b>
<b>Discussion Forum</b> <b>1:30 – 2:15 PM</b>	<b>Engaging Students Outside the Classroom</b> Discussion of creative active learning experiences outside the classroom, for example, through student organizations, service-learning opportunities, field work activities, etc.  <b>Dr. Steve Kass</b> <b>Associate Professor, Psychology</b> <b>Dr. Scott Keller</b> <b>Associate Professor, Marketing and Logistics</b> <b>Mr. Kevin Kern</b> <b>Assistant Professor, Theatre</b>
<b>2:15 – 2:30 PM</b>	<b>Break</b>
<b>Discussion Forum</b> <b>2:30 – 3:15 PM</b>	<b>Engaging Students in Online Courses</b> Discussion of strategies for engaging students and creating active learning experiences in online courses.  <b>Dr. Dave Dawson</b> <b>Instructor, Engineering/Computer Technology</b> <b>Dr. Matthew Schwartz</b> <b>Assistant Professor, Environmental Studies</b> <b>Dr. Melanie Sutton</b> <b>Associate Professor, School of Allied Health and Life Sciences</b>

In each discussion forum, the facilitators will share their best practices, and engage participants in discussions and activities related to the forum's theme.

The mini-conference is organized by the Center for University Teaching, Learning, and Assessment (CUTLA), and sponsored by CUTLA, Academic Affairs, and the Quality Enhancement Plan.

The conference is open to all faculty and staff. If you would like to attend any of the conference sessions, please RSVP to Mary Hallford at [mhallfor@uwf.edu](mailto:mhallfor@uwf.edu) or (850) 473-7435 by Wednesday, October 1, 2008.