

## MASTER OF ARTS IN PSYCHOLOGY

### Mission Statement

*The Psychology Department strives to provide quality undergraduate and graduate education in Psychology and its applications, and to contribute to the community, region and profession through research and service*

### Student Learning Outcomes: Graduate Program

Upon completion of the graduate program in Psychology, the successful student will be able to do the following:

#### Content

Summarize, compare, and evaluate at an advanced level, the concepts, research findings, and current theories and models in the following core content areas of Psychology:

- Research methods and statistics
- Biological influences on behavior
- Social influences on behavior
- Influences of learning and cognition on behavior
- Influences of individual differences on behavior
- Specialized content of the student's chosen specialty focus (counseling, general, and industrial/organizational)

#### Critical Thinking

Demonstrate advanced critical thinking through the effective application of psychological theory and research methods by:

- Critically evaluating and integrating psychological literature in order to effectively apply psychological theory to practical problems.
- Describing available scientific methods and determining the most appropriate method to use to address a variety of psychological questions and problems.
- Selecting and using appropriate quantitative and qualitative methods to gather, analyze, and interpret data and to draw valid conclusions based on such data.
- Critically evaluating written and oral arguments for valid and reliable evidence based on logic and scientific rigor.

#### Communication

Demonstrate advanced professional communication by:

- Using clear and professional language in oral and written work.
- Correctly using the editorial style of the American Psychological Association.
- Using technology effectively to communicate with others.

- Contributing to the knowledge base of the discipline through professional-quality documents and presentations of scholarly and professional work.

## **Integrity/Values**

Demonstrate advanced understanding and application of professional ethics by:

- Explaining and defending the rationale behind the current standards for professional ethics in psychology.
- Describing and adhering to ethical principles in the use of humans and non-human animals in research.
- Describing and adhering to ethical principles in the application of the student's chosen specialty focus (counseling, general, and industrial/organizational).
- Describing and adhering to principles of academic integrity.

## **Project Management**

Apply the advanced knowledge and skills of the student's chosen specialty focus (counseling, general, and industrial/organizational) in completing an independent scholarly and/or professional project by:

- Planning and completing a series of activities that would lead to project completion within stated deadlines.
- Working with others in the completion of the project.
- Self-monitoring progress and making adjustments as appropriate.

## **Assessment of Student Learning Outcomes**

Evaluation of student achievement of these learning outcomes will occur in each of the courses in the student's curriculum. This will also be assessed by the completion of the capstone experience required in the student's degree program (thesis or internship). Finally, this will be evaluated in an exit survey of each graduating student, upon completion of degree requirements.

## **Job Prospects**

Graduates of the program typically obtain positions of employment in the following areas:

- Junior College Faculty
- Mental Health Counseling
- Psychological Research
- Consulting
- Human Resource Management
- Vocational Rehabilitation
- Test Development Specialist

***Find Out More About the Psychology Science Master's Degree at UWF:***

***<http://uwf.edu/psychology>***