

MASTER'S OF SCIENCE IN ADMINISTRATION

Nursing Administration Specialization

Mission Statement

The Departments participating in the MSA program ensure that graduates, in their full diversity, achieve mastery of the skill sets that will enable them not only to perform the professional work tasks in their respective fields competently but also to assume roles as strategic team members who can apply innovative planning and problem solving to further the goals of their organizations.

Student Learning Outcomes

Students with a MSA in Nursing Administration should be able to do the following:

Content

- Critique and evaluate the concepts, principles, and theories of nursing, as well as other discipline theories, in the provision of holistic, quality care to diverse clients of all ages.
- Employ theories and principles in understanding the health care delivery system in which they work.
- Plan, implement, evaluate, and lead in the provision of cost effective use of resources within healthcare systems.
- Integrate successful fundamental business principles as part of an interdisciplinary solution set to address organizational issues in government and non-profit organizations.
- Identify evaluation strategies for use in administrative settings.

Critical Thinking

- Assess, apply, and analyze new research, knowledge, and healthcare policies to solve nursing problems, initiate changes, and improve nursing practices.
- Use computer hardware and software to select and understand statistical analyses.
- Use comprehensive databases and information technologies to research, analyze, and plan strategies for problem solving.
- Apply fundamentals of economics, financial management, marketing management, organizational behavior, e Business systems and general management to enrich the administrative decision processes in governmental and non-profit settings.
- Analyze situations for evaluation design, questions, and strategies.

Communication

- Employ professional, effective written and oral communication as a member of the interdisciplinary healthcare team.
- Incorporate health promotion and disease prevention in functional wellness teaching and health strategies for clients and healthcare agencies.
- Communicate with colleagues and constituents using current business and management terminology.
- Communicate results, policy, and procedures with colleagues and constituents.

Integrity/Ethics/Characteristics

- Recognize, evaluate, and analyze ethical challenges and the ways in which these challenges impact client care and health care.
- Recognize a need for lifelong learning and plan for ongoing professional development.
- Negotiate and assume the advanced practice nursing role in the healthcare setting through participation in community, governmental, and professional agencies, groups, and/or organizations.
- Explain and analyze the issues relating to management ethics and social responsibility.
- Describe and assess the processes of individual and group decision making, illustrating when each should be used in the context of Organization Learning.
- Apply ethical standards to evaluation processes and procedures.

Project Management

- Project Conceptualization
 - Design and execute a project to address a nursing problem
 - Integrates multidisciplinary concepts, resources, and research appropriately
- Self-regulation
 - Sets appropriate goals for completing project
 - Manages appropriate time-frame
- Team-work Skills
 - Works effectively with others as a team member
 - Assesses quality of contributions of each team member and self accurately
- Project Delivery
 - Delivers a quality project on time
 - Effectively presents results using oral, written, and/or visual means
 - Diagnose the effectiveness of a work team and prescribe ways for increasing group effectiveness within the context of Organization Learning.
 - Structure evaluation processes for efficient and effective project completion.
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Assessment of Student Learning Outcomes

Students demonstrate knowledge, skills, and abilities throughout their academic preparation, culminating in a variety of capstone experiences where they synthesize program learning outcomes to showcase their experiences and knowledge. Students plan capstone experiences with advice, support and direction from their academic advisor. Each specialization includes a capstone experience that might include a showcase, research project, policy review, field experience, internship, or other like experience.

Job Prospects for MSA in Nursing Administration Graduates

Director of Nursing
Nursing Administrator
Hospital Administration
Healthcare Organization Administrator
Middle and Upper Management Healthcare
Positions Undergraduate Nursing School

Faculty Continuing Education Director
Nursing Service Educator Staff
Development Director Case Manager
Consultant

Find out more about MSA in Nursing Administration at UWF:
<http://uwf.edu/msaprogram/msa-nursing.cfm>