

# CURRICULUM AND INSTRUCTION

Degree: Master of Education  
 Division: School of Education  
 College: Professional Studies  
<http://uwf.edu/education/>

Although students earning the M.Ed. in Curriculum and Instruction may complete courses in more than one specialization, only one degree will be awarded. Students may choose from four specializations: Elementary Educations Comprehensive, Middle Level Comprehensive, Primary Education Comprehensive, and Secondary Education Comprehensive. For each of the above specializations, student will choose a cognate area, in conjunction with an advisor. Possible cognate areas are listed below.

The School of Education offers four cognates for certified teachers: Applied Behavior Analysis Cognate, Career & Technical Cognate, ESOL Cognate, and Reading Endorsement Cognate. Course requirements for each cognate are listed below.

Unless otherwise indicated, all specializations are offered by the School of Education. For additional information, email the department at [dted@uwf.edu](mailto:dted@uwf.edu) or call (850) 474-2893.

## ADMISSION REQUIREMENTS

General university requirements for admission to graduate programs are described in the Graduate Admissions section. Graduate departments are currently developing departmental admission guidelines to govern admission to their specific disciplines. Refer to the School of Education for more details regarding acceptable graduate admissions test, minimum score requirements, etc.

Students must possess professional certification to be eligible for admission into one of these specializations. Students who possess a B.A./B.S. but not professional certification should contract Teacher Ready at [TeacherReady.org](http://TeacherReady.org) for information.

## DEGREE REQUIREMENTS

In addition to general University requirements, students seeking the M.Ed. in Curriculum and Instruction must meet the requirements listed below:

- A. Degree specializations must include at least 30 semester hours of approved course work.
- B. At least one-half of the credit hours included in the degree must be taken in the specialization area.
- C. At least one-half of the credit hours included in the degree must be courses numbered 6000 or above.

Students may choose from the following specializations.

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## ELEMENTARY EDUCATION COMPREHENSIVE SPECIALIZATION

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This NCATE approved Comprehensive Specialization in Elementary Education is a non-initial teacher certification program. This specialization is designed to develop master teachers who will be prepared for the instructional and leadership roles in elementary education.

It should be noted that students will select a Faculty Mentor before completing EDG 5366. This Faculty Mentor will provide career advice, provide advice about the selection of elective courses related to the student's area of interest, and provide direction and advisement to the students concerning professional issues.

Students must also complete a Cognate program of study of at least 15 semester hours.

Before graduating, students will be required to complete an action research project.

### Required Core Course (3 sh)

EDF 6691	Issues in Teacher Education: A Bio-Psycho-Social Understanding.....	3
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### Divisional Core Courses (9 sh)

EDE 6206	Integrated Curriculum & Instruction/Elementary Education.....	3
EDE 6521	Practical Applications and Issues in Assessment and Classroom Management: Elementary Education.....	3
EEX 6051	Exceptionalities .....	3

### Educational Investigative Sequence (9 sh)

EDE 6482	Research Practicum.....	3
EDE 6911	Action Research.....	3
EDG 5366	Investigative Strategies & Empirical Foundations in Learning & Development..... (a Faculty Mentor must be selected before completing EDG 5366)	3

### Cognate Course (15 sh minimum)

Course Plan must be approved by Faculty Mentor & Chairperson before initiating Cognate Courses.

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## MIDDLE LEVEL COMPREHENSIVE SPECIALIZATION

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The NCATE approved Comprehensive Specialization in Middle Level Education is a non-initial teacher certification program. This specialization is designed to develop master teachers who will be prepared for the instructional and leadership roles in Middle Level education.

Students in this Master's degree specialization have 21 semester hours of required core courses as shown below.

It should be noted that students will select a Faculty Mentor before completing EDG 5366. This Faculty Mentor will provide career advice, provide advice about the selection of elective courses related to the student's area of interest, and provide directions and advisement to the student concerning professional issues.

Students must also complete a Cognate program of study of at least 15 semester hours.

Before graduating, students will be required to complete an action research project.

### **Required Core Course (3 sh)**

EDF 6691 Issues in Teacher Education:  
A Bio-Psycho-Social Understanding..... 3

### **Divisional Core Courses (9 sh)**

EDM 6235 Integrated Curriculum and Instruction/Middle Level Education ..... 3  
EDM 6411 Practical Applications and Issues in Assessment and Classroom Management: Middle Level Education ..... 3  
EEX 6051 Exceptionalities..... 3

### **Educational Investigative Sequence (9 sh)**

EDG 5366 Investigative Strategies & Empirical Foundations in Learning & Development..... 3  
(a Faculty Mentor must be selected before completing EDG 5366)  
EDM 6911 Action Research ..... 3  
Course offered 1-6 sh per semester  
EDM 6912 Research Practicum..... 3

### **Cognate Courses (15 sh)**

Course Plan must be approved by Faculty Mentor & Chairperson before initiating Cognate Courses. Selected courses will be an elective cognate for potential cohort groups and alternative certification students.

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## **PRIMARY EDUCATION COMPREHENSIVE SPECIALIZATION**

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The comprehensive specialization in Primary Education is an NCATE accredited program. This specialization is designed to develop master teachers who will be prepared for the instructional and leadership roles in primary education. With careful selection of courses, students may qualify for the Pre-kindergarten Disability Endorsement Program and/or Infant Toddler Developmental Specialist Credential.

It should be noted that students will select a Faculty Mentor before completing EDG 5366. This Faculty Mentor will provide career advice, provide advice about the selection of elective courses related to the student's area of interest, and provide directions and advisement to the student concerning professional issues.

Students must also complete a Cognate program of study of at least 15 semester hours.

Before graduating, students will be required to complete an action research project.

### **Required Core Course (3 sh)**

EDF 6691 Issues in Teacher Education: A Bio Psycho-Social Understanding ..... 3

### **Divisional Core Courses (9 sh)**

EEC 6263 Integrated Curriculum Development & Instruction/Early Childhood Education..... 3  
  
EEC 6305 Practical Applications and Issues in Assessment and Classroom Management: Primary Education..... 3  
EEX 6051 Exceptionalities ..... 3

### **Educational Investigative Sequence (9 sh)**

EDG 5366 Investigative Strategies & Empirical Foundations in Learning & Development ..... 3  
(a Faculty Mentor must be selected before completing EDG 5366)  
Advisor approved action research course..... 3  
Advisor approved research practicum course..... 3

### **Cognate Courses (15 sh minimum)**

Course Plan must be approved by Faculty Mentor & Chairperson before initiating Cognate courses.

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## **SECONDARY EDUCATION COMPREHENSIVE SPECIALIZATION**

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The comprehensive specialization in Secondary Education is an NCATE accredited program. This specialization is designed to develop master teachers who will be prepared for the instructional and leadership roles in Secondary Education.

It should be noted that students will select a Faculty Mentor before completing EDG 5366. This Faculty Mentor will provide career advice, provide advice about the selection of elective courses related to the student's area of interest, and provide direction and advisement to the students concerning professional issues.

Students must also complete a Cognate program of study of at least 15 semester hours.

Before graduating, students will be required to complete an action research project.

### **Required Core Course (3 sh)**

EDF 6691 Issues in Teacher Education:  
A Bio-Psycho-Social Understanding ..... 3

### **Divisional Core Courses (9 sh)**

EEX 6051 Exceptionalities ..... 3  
ESE 6217 Integrated Curriculum and Instruction/Secondary Education ..... 3  
ESE 6343 Practical Applications and Issues in Assessment and Classroom Management: Secondary Education ..... 3

### **Educational Investigative Sequence (9 sh)**

EDG 5366 Investigative Strategies & Empirical Foundations in Learning & Development ..... 3  
(a Faculty Mentor must be selected before completing EDG 5366)  
ESE 6421 Research Practicum ..... 3  
ESE 6426 Action Research ..... 3  
Course offered 1-6 sh per semester

**Cognate Courses (15 sh minimum)**

Course Plan must be approved by Faculty Mentor & Chair before initiating Cognate Courses.

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**APPLIED BEHAVIOR ANALYSIS  
COGNATE**


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**Cognate Courses (18 sh)**

EDF	6943	Supervised Experience in Single Case Design .....	3
EDF	7437	Measurement and Single Case Design .....	3
EDF	7944	Advanced Single Case Design in Applied Settings .....	3
Advisor-approved electives in the following areas:.....			9
Foundations of Applied Behavior Analysis in Education Behavioral Assessments, Interventions, and Outcomes in Education Positive Behavioral Change and System Support in Educational Settings			

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**CAREER & TECHNICAL  
COGNATE**


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**Cognate Courses (15 sh minimum)**

Course Plan must be approved by Faculty Mentor & Chairperson before initiating Cognate Courses.

EVT	5175	Curriculum and Staff Development for Career and Technical Education Programs.....	3
EVT	6664	School Involvement & Community Relations.....	3
Advisor Approved Electives .....			9

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**ESOL COGNATE**


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The Comprehensive English to Speakers of Other Languages (ESOL) Specialization in an NCATE accredited program. Students completing the fifteen hours of ESOL course work will have satisfied the educational course requirements for ESOL Endorsement and will have developed the competencies and skills necessary for the instruction of Limited English Proficient (LEP) students in accordance with the requirements set forth in the ESOL Consent Decree for instructional personnel who teach LEP students.

**Cognate Courses (15 sh)**

TSL	5085	ESOL Principles & Practices.....	3
TSL	5145	ESOL Curriculum and Materials Development .....	3
TSL	5250	Applied Linguistics .....	3
TSL	5440	Testing and Evaluation .....	3
TSL	5525	Cross Cultural Communication and Understanding .....	3

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**READING ENDORSEMENT  
COGNATE**


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The Comprehensive Reading Endorsement Specialization is a DOE approved and NCATE accredited program. Students completing the fifteen hours of Reading course work will have satisfied the educational course requirements for Reading Endorsement and will have developed the competencies and skills necessary for instruction in this field.

**Cognate Courses (15 sh)**

RED	5047	Florida Online Reading Professional Development.....	3
RED	5515	Classroom Reading Assessments.....	3
RED	6240	Differentiating Instruction.....	3
RED	6940	Reading Practicum .....	3
RED	-----	Any Graduate Reading Elective.....	3