

PRE-KINDERGARTEN/ PRIMARY EDUCATION

Degree: Bachelor of Arts
 Specializations: Pre-Kindergarten/Primary Education/ESOL, Educational Studies in Primary Education
 Division: Teacher Education
 Building 85, Room 125
 (850) 474-2893
<http://uwf.edu/education/dted@uwf.edu>
 College: Professional Studies
 Semester Hours Required for Degree: Pre-K/Primary: 125
 Educational Studies: 120

Faculty: D.L. Stout (Interim Chairperson), C. Jones, A. Solarski

The B.A. program in Pre-Kindergarten and Primary Education will prepare graduates to teach preschool through third grade. This program offers opportunities for the student to recognize the child as the central figure in education, provide for exceptions among learners, and plan multicultural educational experiences. It includes a sequence of school-based observations and teaching experiences designed to develop skills in planning and managing instruction and working as a member of an overall instructional team. In addition, the program provides knowledge, background, and experiences that make our graduates "first choice" for a variety of early childhood programs.

The Division offers two specializations leading to the Bachelor of Arts degree. The traditional NCATE/DOE approved specialization leads directly to Florida teacher certification. The second specialization, Educational Studies, is an NCATE, but not DOE approved specialization. It prepares students to work in private settings or agencies that do not require graduation from an initial certification program. Students graduating with this specialization are not eligible for certification under Florida Department of Education criteria but may subsequently earn certification as they become eligible in one of Florida's alternative certification programs.

Students are assigned to a Pre-K/Primary Pending major until they meet with an advisor in the department and complete other requirements. Admission to the Educational Studies specialization requires specific approval by the chairperson.

PROGRAM REQUIREMENTS

In addition to general University requirements, students seeking the B.A. in Pre-Kindergarten/Primary Education must meet the requirements listed below.

Candidates for admission to UWF's NCATE/DOE approved teacher education specialization must meet admission requirements detailed under Admission to Teacher Education. These requirements include, but are not limited to, satisfactory completion of the General Knowledge, Professional, and Subject Area portions of the Florida Teacher Certification Examination (FTCE).

Requirements for teacher education programs may change due to legislative mandates. Therefore, the actual program requirements may differ from those listed in the *Catalog*. Candidates must inquire with the Chair of the Division of Teacher Education or an advisor to obtain the most current program requirements.

Consult with your academic advisor for courses which may satisfy both the General Studies requirements and common prerequisites.

Lower Division Requirements (60 sh)

General Studies (36 sh)

For additional information see the General Studies section of this *Catalog*.

Common Prerequisites (9 sh)

State mandated common prerequisites must be completed prior to graduation, but are not required for admission to the program. Courses in brackets indicate substitutes from Florida Public Junior/Community Colleges and Universities.

EDF	1005	Introduction to Education3 [EDF X005]
EDG	2701	Teaching Diverse Populations3 [EDG X701]
EME	2040	Introduction to Educational Technology3 [EME X040]

In addition to EDG X701, a minimum of 6sh with an international or diversity focus is required. Eligible courses will be determined by the community college or university where the student is currently earning the A.A. or B.S. Foreign language courses may be used to meet this requirement.

Lower Division Electives (15 sh)

Sufficient 1000/2000 level electives to complete at least 60 semester hours in the lower division. Current UWF students may use elective courses at any level (1000-4999) to meet this elective requirement.

PRE-KINDERGARTEN/PRIMARY EDUCATION/ESOL SPECIALIZATION

This is an NCATE/DOE approved specialization that leads directly to Florida DOE certification in the subject area.

Major (34 sh)

EEC	3204	Introduction to Early Childhood Education3
EEC	3704	Right From the Start: Education of the Developing Young Child.....3
EEC	3731	Health/Nutrition/Safety3
EEC	3940	ICFE I-Integrated Curriculum/ Field Experience3
EEC	3941	ICFE I-Practicum1
EEC	3942	ESOL/Reading Professional Practicum II3
EEC	4301	ICFE II-Integrated Literacy Curriculum.....3
EEC	4302	ICFE III-Integrated Curriculum/ Field Experiences.....3
EEC	4408	Home/School/Community Partnerships3
EEC	4604	Child Guidance and Classroom Management.....3
EEC	4613	Assessment & Evaluation for Young Children3

EEC	4943	ESOL/Reading Professional Practicum III.....	3
-----	------	---	---

Major-Related (31 sh)

EEX	3070	Methods in Inclusion & Collaboration	3
EME	3410	Integrating Technology Across the Curriculum	1
LAE	3314	Language Skills and Literature in the Elementary School.....	3
RED	3310	Teaching Developmental Reading in the Elementary School.....	3
SOW	3650	Introduction to Child Welfare	3
TSL	4080	ESOL Principles & Practices	3
TSL	4081	Empowering Teachers to Teach English to ESOL Students	3

Student Teaching

Choose one option:

Option 1

EDG	4940	Student Teaching	6
		Course offered 3-12 sh per semester	
RED	4306	ICFE IV-Integrated Reading Curriculum/Field Experience	3
RED	4944	ICFE IV-Integrated Reading Curriculum Practicum	3

Option 2

EDG	4936	Senior Seminar.....	2
EDG	4941	Teaching Internship I.....	5
		Course offered 1-6 sh per semester	
EDG	4942	Teaching Internship II.....	5
		Course offered 1-6 sh per semester	

Upper Division Electives (0 sh)

**EDUCATIONAL STUDIES IN PRIMARY
EDUCATION SPECIALIZATION**

This is a NCATE approved specialization. It does not lead directly to Florida DOE certification.

Major (25 sh)

EEC	3942	ESOL/Reading Professional Practicum II.....	3
EEC	4604	Child Guidance & Classroom Management	3
EEC	4613	Assessment and Evaluation for Young Children.....	3
EEC	4943	ESOL/Reading Professional Practicum III.....	3
EEX	3070	Methods in Inclusion & Collaboration	3
EME	3410	Integrating Technology Across the Curriculum	1
RED	3310	Teaching Developmental Reading in the Elementary School.....	3
TSL	4080	ESOL Principles & Practices	3
TSL	4081	Empowering Teachers to Teach English to ESOL Students	3

Major-Related (35 sh)

Consult with your advisor for specific information regarding 35 sh of major-related requirements. Developing the plan for Major-Related courses is essential to ensure that prerequisites for major courses and other requirements are met.

Upper Division Electives (0 sh)