

# CURRICULUM & INSTRUCTION

Degree: Doctor of Education  
 Department: Professional and Community Leadership  
 Building 85, Room 133  
 (850) 474-2768  
<http://uwf.edu/education>  
[copsgradoffice@uwf.edu](mailto:copsgradoffice@uwf.edu)  
 College: Professional Studies

The doctoral degree in Curriculum and Instruction is designed to meet the educational needs of regional place-bound, full-time employed professionals who will be selected from a wide range of educational backgrounds. These backgrounds include, but are not limited to, public school personnel, community college and university personnel, social and health related personnel, community civic leaders, and military personnel. The Ed.D. program prepares professionals in the community to assume administrative and leadership positions and to conduct and evaluate applied research studies that emphasize local, regional, and state educational issues and problems. To accomplish this task the research and course work is substantive and focused. Rigor of the program is maintained by recruitment and admission policies and procedures, closely monitored curriculum development, and benchmarks of progress such as written and oral exams and successful completion of a dissertation.

The Ed.D. in Curriculum and Instruction offers specializations in Administrative Studies; Curriculum and Diversity Studies; Evaluation and Accountability; Instructional Technology; Physical Education and Health; Sciences and Social Sciences; and Teacher Education. The criteria listed below are the minimum Ed.D. program requirements. Each specialization area may have additional requirements. Contact should be made with the specialization area to determine additional requirements.

In addition to general University requirements, students seeking the Ed.D. in Curriculum and Instruction must meet the requirements listed below.

## ADMISSION REQUIREMENTS

Applicants for admission to the Doctor of Education (Ed.D.) Program shall meet the minimum eligibility criteria prior to admission, as well as other published requirements for specific specialization areas of study. Applicants are advised to consult with representatives from their chosen specialization for further information and admission requirements. Because the number of students who may be enrolled in the Ed.D. Program at any time is limited; admission to the program is selective. Therefore, meeting the minimum eligibility criteria promulgated below does not guarantee admission to the program. Preference for admission to any semester will be given to those students whose credentials indicate the greatest promise of academic success in their chosen course of study.

Applicants must:

- A. Have a master's degree from a regionally accredited college or university;
- B. Have an official GRE score;
- C. Have met two of the following:
  1. A total quantitative and verbal GRE general test score of 1000 or higher,
  2. A master's degree GPA of at least 3.5,
  3. A GPA of at least 3.0 on the last 60 semester hours of the bachelor's degree;
- D. Submit three letters of recommendation from persons in a position to comment about the applicant's academic capability and leadership potential;
- E. Submit a one-page written goal statement to be reviewed by the faculty in the selected specialization area; and
- F. Complete a College of Professional Studies Ed.D. Specialization Declaration Form.

## FOUNDATIONAL PROFICIENCIES

EDF 6404	Educational Statistics I.....	3
EDF 6481	Educational Research.....	3

## DEGREE REQUIREMENTS

To be eligible for a Doctor of Education degree in Curriculum and Instruction, a student must complete all requirements listed in the Graduation and General Degree Requirements section of this *Catalog* along with the specific course requirements listed below:

### **Professional Core Requirements (21 sh)**

EDF 6475	Qualitative Research I - Methods .....	3
EDF 7191	Psychological Foundations for Education: Cognition, Curriculum and Instruction.....	3
EDF 7407	Educational Statistics II: General Linear Model .....	3
EDF 7489	Advanced Research Methods.....	3
EDF 7685	Educational Foundations: A Philosophical and Multicultural Analysis .....	3

*Choose one Advanced Quantitative or Qualitative Methods course:*

EDF 7437	Measurement and Single Case Design .....	3
EDF 7468	Advanced Program Development and Evaluation .....	3
EDF 7476	Survey Research .....	3
EDF 7477	Qualitative Research II - Theory .....	3
EDF 7478	Qualitative Research III -Analysis.....	3
EDF 7483	Exploratory Quantitative Data Analysis .....	3
EDF 8406	Educational Statistics III: Multivariate Analyses .....	3

*Choose one Critical Issues Elective*

EDF 7638	Social Change and Reform.....	3
EDG 7070	Managing Learning Environments.....	3
EDG 7224	Critical Issues in the Academic Curriculum ..	3
EDG 7225	Teaching Critical and Social Issues.....	3
EDG 7241	Social Justice and Inequities .....	3
EDG 7303	Analysis of Learning and Teaching Practices .....	3

EDG	7346	Advanced Analysis of Curriculum and Instruction .....	3
EDG	7930	Special Topics and Critical Issues in Teaching and Learning .....	3
EME	7063	Research on Emerging and Innovative Technology Systems .....	3

### ***Dissertation Requirement (18 sh)***

### ***Specialization Area (24-27 sh)***

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## **ADMINISTRATIVE STUDIES SPECIALIZATION**

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The Administrative Studies Specialization offers the Educational Administration Option. This program focuses on educational systems (public school and non-public school), change theory, and leadership theory.

### ***Educational Administration Option (27 sh)***

Students will select 27 semester hours of required course work in this specialization. Students will also select an educational administration critical issues elective.

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## **CURRICULUM AND DIVERSITY STUDIES SPECIALIZATION**

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The Curriculum and Diversity Studies Specialization offers two options: Curriculum Studies and Diversity Studies. The Curriculum Studies option targets individuals in public and private sectors who want to specialize in theory and practice of curriculum issues and development. This program is developed around general theory based curriculum issues coupled with various professional areas that meet each individual student need. The Diversity Studies option targets individuals in public and private sectors who want to specialize in theory and practice of curriculum and social issues in the area of diversity. This program prepares individuals to teach and develop training programs in diversity and multicultural studies.

### ***Curriculum Studies Option (27 sh)***

Students will select 27 semester hours of required course work in this specialization. Students will also select an education critical issues elective.

### ***Diversity Studies Option (27 sh)***

Students will select 27 semester hours of required course work in this specialization. Students will also select an education critical issues elective.

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## **EVALUATION AND ACCOUNTABILITY SPECIALIZATION**

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This specialization targets students who desire to become applied research leaders in the areas of design and evaluation of program and products, the development and validation of assessments, and the application of these processes to current reform initiatives.

This specialization has additional admission requirements beyond those for the program; therefore students must contact the department. Foundational proficiencies

include: EDF 6218, EDF 6404, EDF 6460, EDF 6481, EDF 6608, EDG 5250, and EME 6316C. The specialization requires a minimum of 69 sh including a 24 sh core (EDF 6464, EDF 6475, EDF 7191, EDF 7407, EDF 7685, EDG 5332, EDG 6335, and EDG 7346), 27 sh of specialization courses focusing on Educational Evaluation and Accountability, and 18 sh of dissertation.

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## **INSTRUCTIONAL TECHNOLOGY SPECIALIZATION**

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The Instructional Technology Specialization offers two options: Performance Technology or Distance Learning. The Performance Technology option targets individuals who want to investigate how instructional technology can be used to improve performance and learning in various educational environments. Students explore a variety of delivery systems and the influence of technology on performance and learning as they develop a framework for improving performance. The Distance Learning option targets individuals who want to develop expertise in theoretical constructs for an application of distance educational systems including: design, development, implementation, and evaluation. Students choose from a variety of courses depending upon their future goals and examine distance learning environments, web-based instruction, interactive video, multimedia, and instructional design.

### ***Performance Technology Option (27 sh)***

Students will select 27 semester hours of required course work in this specialization. Students will also select an instructional technology critical issues elective.

### ***Distance Learning Option (27 sh)***

Students will select 27 semester hours of required course work in this specialization. Students will also select an instructional technology critical issues elective.

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## **PHYSICAL EDUCATION AND HEALTH SPECIALIZATION**

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This 24-27 sh specialization is for professionals in the field of health and physical education directly responsible for addressing health and physical concerns of individual students, classroom students, school-wide groups of students, school district student populations, and children and adults in the community at large. The primary focus is on school based health and physical education however the program is designed to prepare professionals to teach or administer programs at the university, college, K-12 schools, or in the community.

PET	5701	Systematic Observation and Supervision in Physical Education and Health .....	3
PET	6003	Advanced Theoretical Models of Health and Physical Education .....	3
PET	6516	Advanced Assessment and Evaluation in Health and Physical Education .....	3
PET	6535	Strategic Planning and Instructional Design in PE and Health .....	3
PET	6708	Research on Teaching Physical Education and Health .....	3
PET	6774	Models of Teaching in Physical Education and Health .....	3

Approved electives in field ..... 6-9

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## SCIENCES AND SOCIAL SCIENCES SPECIALIZATION

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The Sciences and Social Sciences Specialization offers two options: Mathematics and Statistics/Science/Computer Science option or Social Science option. The Mathematics and Statistics/Science/Computer Science option targets individuals who want to become program specialists or teach at the junior/community college level in the program areas. The Social Science option targets individuals who want to specialize in specific academic discipline areas of social sciences to complement their academic training in the area of education.

### ***Mathematics and Statistics/Science/ Computer Science Option (24 sh)***

Students will select 24 semester hours of course work within Mathematics/Statistics, Science or Computer Science, or an advised combination of courses from the content area. Students will also select an educational critical issues elective.

### ***Social Sciences Option (24 sh)***

Students will select 24 semester hours of course work within the Social Sciences. Students will also select an educational critical issues elective.

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## TEACHER EDUCATION SPECIALIZATION

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The Teacher Education Specialization area offers two options: Alternative/Special Education or Teaching and Learning. The Alternative/Special Education option targets individuals who want to work with or intend to work with populations of at-risk children and youth enrolled in public school systems in this area. The Teaching and Learning option targets individuals who want to become a leader in teaching and learning and related content areas. This program facilitates a leadership role in teaching and learning, junior/community college, and educational agencies. Students are required to have a minimum GRE score of 1000 for admission to this specialization.

### ***Alternative/Special Education Option (24 sh)***

Students will select 24 semester hours of required course work in this specialization. Students will also select an alternative/special education critical issues elective.

### ***Teaching and Learning Option (24 sh)***

Students will select 18 semester hours of required course work in this specialization. Students will also select a teaching and learning critical issues elective.