

**EMBEDDED ASSESSMENT INSTRUMENT FOR DOMAIN(S): PROJECT MANAGEMENT**

**Program:** **General Education**  
**Course Name:** General Botany  
**Instructor:** Dr. Theodore Fox  
**Emphasized Programmatic SLOs:** Project Management  
**Tangible Course Product to be Evaluated:** Selected course assignment

**Suggested Implementation for Embedded Assessment:**

Select an assignment in your course that emphasizes project management. Grade the assignment as you would normally. For 10 randomly selected students (provided by Steve Celestial), complete the following rubric and note characteristics contributing to your rating in the comment section below the rubric:

<b>PROJECT MANAGEMENT-BASED SKILLS TO BE ASSESSED</b> (Add sub-items below as needed to fit PROJECT MANAGEMENT-BASED SLOs emphasized in your specific course.)	<b>Unsatisfactory</b> <b>(D/F)</b>	<b>Satisfactory</b> <b>(C)</b>	<b>Very Good-Excellent</b> <b>(A/B)</b>
<b>Project Conceptualization:</b> Student was able to design and execute a project that incorporates a reasonable time line to address a problem in the biological sciences.			
<b>Project Delivery:</b> Student was able to draw and defend conclusions related to the results of the study.			
<b>Team-Work Skills or Self-Regulation:</b> Student was able to collaborate effectively with others on team projects or student was able to manage project goals and priorities individually in a timely manner.			

General characteristics leading to ratings of UNSATISFACTORY:

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General characteristics leading to ratings of SATISFACTORY:

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General characteristics leading to ratings of VERY GOOD-EXCELLENT:

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How will these results influence your course design next time?

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What recommendations can you make to the department to improve the quality of this experience for future students?

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