

PROGRAM MODIFICATION

HSC5000P - HEALTH ED/AGING STDS

Current Program Information:

Program Number: HSC5000P

Program Name: Health Education

Specialization: HEALTH ED/AGING STDS

Degree: Master of Science

Hours in Program: 39

Department: Health, Leisure, & Exercise Science

College: Professional Studies

Program Description

The master's degree in Health Education provides the student a choice of an Aging Studies, Health Promotion & Worksite Wellness, or Psycho-Social Specialization. Electives are carefully chosen by the student in consultation with an advisor. A student has the option of completing a thesis or an internship except in the Aging Studies Specialization where a thesis or internship is required. Consult the department for advisement. Contact the Director, Center on Aging for information concerning the Certificate.

Program Requirements

The master's degree in Health Education/Aging Studies is a degree designed to prepare graduate students for professional careers in the rapidly expanding field of aging. The program is interdisciplinary, thereby addressing the needs of students from a variety of academic backgrounds. Either a thesis or an internship is required.

Prerequisites/Foundational Proficiencies

Students in the Health Promotion & Worksite Wellness and the Psycho-Social Specializations must have previous credit in human anatomy or physiology or pathophysiology, general biology, and personal and community health or equivalent. These courses are recommended for students in the Aging Studies Specialization

Major Courses (39 sh)

DEP 4401	Adulthood and Aging	3
HLP 6535	Research Procedures	3
HLP 6595	Research Seminar	3
HSA 6106	Critical Analysis of Health	3
HSC 5716	Planning, Implementing, & Evaluating of Health Programs	3
PET 6074	Successful Aging: Physiological Aspects	3
SOW 5675	Social Issues and Intervention Strategies in Social Work Practice with Older Adults	3
SOW 5745	Dimensions of Death and Dying: Special Issues	3

Major Electives (9 sh)

Choose three in consultation with advisor:

HSA 5115	Health Care Policy and Administration	3
HSC 5506	Epidemiology	3
PAD 6701	Quantitative Application in Public Administration	3
PEP 5118	Aging and Physical Performance	3
PLA 3600	Probate and Estate Planning	3
SOW 5646	Substance Abuse and the Elderly	3
SOW 5648	Policy Issues and Older Adults	3

Internship or Thesis (6 sh)

Choose one:

HLP 6940	Internship	6
HLP 6971	Thesis	6

Additional Program Information

None Listed

General CCR Information

Date Initiated: 05/16/2006

Effective Date: Fall, 2007

Department Chair: Stuart Ryan, x4742597, sryan@uwf.edu

Department Contact: Debra Vinci, x850-474-2598, dvinci@uwf.edu

Does this CCR affect DOE/NCATE approved program(s)? No

NOTE: Items below indicated with an (*) asterisk, are required fields.

Nature of Program Curriculum Request

The modifications to this program include: Program Title, Program Description, Program Requirements, Major Courses, Diploma Wording

*Rationale

Name Change: The current title "Health Education" does not accurately reflect the nature of the curriculum or the profession practiced by graduates. Typically, programs entitled Health Education imply that there are two tracks (community health and school health) for students to choose. Since our program does not offer a school health track we are changing the name to clearly state what our degree offers. The main focus of our program is to prepare graduates for the CHES (Certified Health Education Specialist) exam. NCHEC's (The National Commission for Health Education Credentialing) voluntary professional certification program establishes a national standard for individual health education practitioners and their Areas of Responsibility for Health Educators are as follows:

- Assess individual and community needs for health education;
- Plan effective health education programs;
- Implement health education programs;
- Evaluate the effectiveness of health education programs;
- Coordinate the provision of health education services;
- Act as a resource person in health education; and
- Communicate health and health education needs, concerns and resources.

Our program is designed to meet the areas of responsibility that the NCHEC require for community health educators therefore we are requesting a program name change.

Program Requirement:

Students will be frequently out in the community while pursuing this graduate degree. Therefore, it is recommended that they maintain current CPR certification.

Course Changes:

Social work courses SOW 5675, 5745, 5646, & 5648 are eliminated since they have not been offered consistently for several semesters and there are no plans to teach these courses in the future. Additionally, HSC5037 needs to be added since the content of this course is needed for the CHES certification exam. HLP6922 Field Experience and HLP 6905 Directed Study were also added to provide students with the opportunity to gain experiences specific to their area of interest in aging studies.

*Program Outcomes

Students who successfully complete this program will be able to:

- Articulate the interdisciplinary nature of aging by outlining the various aspects of successful aging (psychological, physiological, and social)
- Compare and contrast health promotion program planning models and theories for application in aging populations.
- Assess individual and community needs for health promotion and education targeting aging populations.
- Plan, implement, and evaluate effective health education programs for aging populations.
- Coordinate the provision of health education services specific to older adults.
- Communicate health and health education needs, concerns, and resources.
- Apply appropriate research principles and methods in health education and gerontology.

*Articulation

Might this CCR impact academic units, programs, or courses outside the initiating department? **yes**

Academic Units Designated for Articulation

Biology (George Stewart) 09/04/2006 Changes noted without reservations
No articulation comments from this department chair.

COP Graduate Education (Thomas Kramer) 09/04/2006 Changes noted without reservations
No articulation comments from this department chair.

Criminal Justice and Legal Studies (John Smykla) 09/04/2006 Changes noted without reservations
No articulation comments from this department chair.

Psychology (Doug Friedrich) 09/09/2006 Changes noted without reservations
No articulation comments from this department chair.

Social Work (Glenn Rohrer) 09/05/2006 Changes noted without reservations
No articulation comments from this department chair.

Additional Articulation Information

None Provided

Proposed Program Information

Program Number: HSC5000P

*Program Title: **Community HEALTH ED/AGING STDS**

*Degree: Master of Science

*Program Hours: 39

*Diploma Wording: **Community Health Education**

Department: Health, Leisure, & Exercise Science

College: Professional Studies

*Program Description

The master's degree in Health Education provides the student a choice of an Aging Studies, Health Promotion & Worksite Wellness, or Psycho-Social Specialization. Electives are carefully chosen by the student in consultation with an advisor. A student has the option of completing a thesis or an internship except in the Aging Studies Specialization where a thesis or internship is required. Consult the department for advisement. Contact the Director, Center on Aging for information concerning the Certificate.

Upon completing this degree students will be prepared to sit for the CHES (Certified Health Education Specialist) exam.

Program Requirements

The master's degree in Health Education/Aging Studies is a degree designed to prepare graduate students for professional careers in the rapidly expanding field of aging. The program addresses the needs of students from a variety of academic backgrounds that are interested in pursuing a degree in health education. Either a thesis or an internship is required.

It is recommended that students in this program have current CPR certification while they pursue this graduate degree.

Foundational Proficiencies (Hours)

Students in the Health Promotion & Worksite Wellness and the Psycho-Social Specializations must have previous credit in human anatomy or physiology or pathophysiology, general biology, and personal and community health or equivalent. These courses are recommended for students in the Aging Studies Specialization

*Major Courses (39 Hours)

DEP 4402	Adulthood and Aging	3
HLP 6535	Research Procedures	3
HLP 6595	Research Seminar	3
HSA 6106	Critical Analysis of Health	3
HSC 5037	Historical Foundations of Health Education	3
HSC 5602	Life, Illness & Death	3
HSC 5716	Planning, Implementing, & Evaluating of Health Programs	3
PET 6074	Successful Aging: Physiological Aspects	3

Major Electives (9 sh)

Choose three in consultation with advisor:

HLP 6905	Directed Study	3
HLP 6922	Field Experience	3
HSA 5115	Health Care Policy and Administration	3
HSC 5506	Advanced Epidemiology	3
PAD 6701	Quantitative Application in Public Administration	3
PEP 5118	Aging and Physical Performance	3

Internship or Thesis (6 sh)

Choose one:

HLP 6940	Internship	6
HLP 6971	Thesis	6

Review Committee Comments/Notes:

DEPARTMENT:submitted 8/31/06

ACADEMIC AFFAIRS REVIEW:

09/03/2006 Concerns resolved; forwarded to dean. RES

09/01/2006 CCR reviewed and concerns sent to chairperson. RES

From: Bob Shaw

Sent: Friday, September 01, 2006 7:58 AM

To: Stu Ryan

Cc: Debra Vinci; Shauna Pate

Subject: HSC5000P - HEALTH ED/AGING STDS

This CCR has been reviewed and the following concerns identified:

- There are significant course changes in the program that are not addressed in the rationale. The changes include deletion of Social Work courses. PLA3600 was deleted from the list of electives since the department is deleting the course.

I added several departments to the articulation list.

Please let me know as soon as possible when the concerns are addressed as today is the deadline for submission to the dean.

Thanks, Bob

COLLEGE DEAN (Including College Level Review):

ACADEMIC COUNCIL:

FACULTY SENATE:

PROVOST:

CCR System Approval Dates:

Department: August 31, 2006

Department Chair: August 31, 2006

Academic Affairs: September 03, 2006

College Dean: September 27, 2006

Academic Council: December 08, 2006

Faculty Senate: December 11, 2006

Provost: February 26, 2007

lkelly@uwf.edu

March 02, 2007