EDF 6222 CONCEPTS OF APPLIED BEHAVIOR ANALYSIS

3 Semester Graduate Course Credit Hours

BACB 5th Edition Task List

45 hours in Philosophical Underpinnings of Behavior Analysis (BACB standards)

Syllabus Effective Date: August 1, 2021

Prerequisites

Students must be eligible to enroll in Master's level courses and have completed EDF 6225, EDF 6226, EDF 6223, and EDF 6437 with a B or higher. This is a philosophy class with a heavy emphasis on writing.

Course Description.

This course examines the philosophical underpinnings of applied behavior analysis, via BF Skinner's writings, as well as other historical contributors to the field. Underlying assumptions of science are stressed, including determinism, selectionism, empiricism, parsimony, and pragmatism. These concepts are then related to applied activities, both clinically and in the real-world. The content is based on the Behavior Analyst Certification Board (BACB) 5th edition Task List (see below under Topics Covered). This course serves as the first in a series of courses that prepares students to apply for the Board Certified Behavior Analyst (BCBA) exam or the Board Certified Associate Behavior Analyst (BCaBA) exam.

Course Format/Type

This course is 100% Online. Students will be required to participate in weekly online videoconference style classes. In addition, students are required to access supporting documents from the Internet including the syllabus, assignments, and assessments. Weekly attendance in either live or recorded sessions is mandatory and proctored using the online educational platform provided by the University of West Florida.

Course Learning Outcomes

1. Select appropriate terminology related to philosophical underpinnings of behavior analysis by scoring 100% on guided note assignments.

2. Compare and contrast topics related to selectionism, determinism, empiricism, parsimony, pragmatism, and perspectives of radical behaviorism as evidenced by at least 82% score on discussion post rubrics.

3. Synthesize multiple required readings with independently located research papers to evaluate concepts of behaviorism, ABA, and professional practice as it relates to real-life scenarios and examples as evidenced by at least 82% score on discussion post rubrics.

4. Synthesize multiple required readings with independently located research papers to defend behaviorism as a required philosophy for a science and professional practice as it relates to real-life scenarios and examples as evidenced by at least 82% score on discussion post rubrics.

5. Maintain concepts under Topics Covered via cumulative assessments throughout the course sequence to 100% acquisition scores on exams.

Topics Covered
BACB Philosophical Underpinnings

A-1	Identify the goals of behavior analysis as a science (i.e., description, prediction, control).
A-2	Explain the philosophical assumptions underlying the science of behavior analysis (e.g., selectionism, determinism, empiricism, parsimony, pragmatism).
A-3	Describe and explain behavior from the perspective of radical behaviorism.
A-4	Distinguish among behaviorism, the experimental analysis of behavior, applied behavior analysis, and professional practice guided by the science of behavior analysis.
A-5	Describe and define the dimensions of applied behavior analysis (Baer, Wolf, & Risley, 1968).

Required Texts and Materials

1. Moore, J. (2015). From a behavioral point of view: A psychological primer. Hudson, NY: Sloan Publishing.
2. Schneider, S. M. (2012). The Science of Consequences: How they affect genes, change the brain, and impact our world. Amherst, NY: Prometheus Books.
3. Skinner, B. F. (1953). Science and human behavior. New York, NY: Freedom Press.
4. Skinner, B. F. (1976). About Behaviorism. Vintage. New York. ISBN 0394716183

Grading System
Points will be allocated using the following weighted system
1. Participation in weekly assignments (10% of final grade)
2. Discussion Posts (40% of final grade)
3. Exams (50% of final grade)

Exams
All exams are cumulative and are available on the UWF eLearning system. Computers must be able to take the exam using a lock-down browser.

Assignments
Content hours earned towards BACB requirements and QABA requirements have been carefully calculated. If a student neither attends the live virtual class nor views the recorded lectures for each week, a 10% response cost to the final grade will be administered for each missed session or recording. If 3 or more class sessions are missed, this will result in an automatic (F) failing grade assigned for the course. Students must also complete weekly assignments to receive a passing grade in the course. Assignments submitted beyond one week from the due date will not receive points, but assignments still must be placed in eLearning by the end of the course in order to earn a passing grade. If any assignments are not submitted to eLearning by the end of course, a 10% response cost to the final grade per missing assignment will be administered. If 3 or more assignments are missed, this will result in an automatic (F) failing grade assigned for the course.

Grading scale

A	92-100
A-	90-91
B+	88-89
B	82-87
B-	80-81 An 82% or higher is required for courses with prerequisites in the program
C+	78-79
C	72-77
C-	70-71
D	60-69
F	59 or below

Incomplete grades (I) will not be given except under very extreme circumstances. Please see the UWF catalog for rules about Incomplete grades

Special Technology Requirements

Each student is expected to activate a MyUWF account and access it 2-3 times per week and access their UWF email account 2-3 times per week. Students will need broadband internet (laptop or desktop computer preferred) via a compatible web browser (complete list in Canvas). Students are expected to participate in the online learning environment by downloading files from Canvas and uploading and attaching files to send to others. Students will need audio input, built-in, or external computer speakers, as well as an internal or external webcam (recommended) in order to actively participate in the on-line live classroom and check ins.

ITS offers support to online students via phone (850.474.2075), online request form, and through email (helpdesk@uwf.edu) for non-Canvas (eLearning) questions or problems. Visit the Help Desk website to learn more about their resources and services.

Other support links

- Canvas Support Hotline (Open 24/7) - 1-844-866-3349
- CR Institute Help Desk - institute-support@centralreach.com
- New to UWF?
- Computer Specifications for eLearning (Canvas)
- MyUWF & ArgoNet
- Computer Security
- Files Storage
- Google Apps
- Internet Access
- Software
- Student Guide (helpful links to various technology support topics organized by tool)

Student Accessibility Resources

The University of West Florida supports an inclusive learning environment for all students. If there are aspects of the instruction or design of this course that hinder your full participation, such as time-limited exams, inaccessible web content, or the use of non-captioned videos and podcasts, reasonable accommodations can be arranged. Prior to receiving accommodations, you must register with Student Accessibility Resources and submit a semester request each semester. Appropriate academic accommodations will be determined based on the documented needs of the individual. For information regarding the registration process, visit the SAR website, e-mail sar@uwf.edu or call 850.474.2387.

Expectations for Academic Conduct

The Student Code of Conduct sets forth the rules, regulations, and expected behavior of students enrolled at the University of West Florida. Violations of any rules, regulations or behavioral expectations may result in a charge of violating the Student Code of Conduct. It is the student's responsibility to read the Student Code of Conduct and comply with these expectations. The Student Code of Academic Conduct defines various forms of academic misconduct including cheating and plagiarism and describes the process for addressing allegations of academic misconduct. More information and links to the University regulations governing both student conduct and academic conduct can be found on the Dean of Students website listed under the Office of Student Rights and Responsibilities

UWF maintains a university license agreement for an online text matching service called Turnitin. At our discretion, we may use the Turnitin service to evaluate the originality of student papers. We also may employ other services and techniques to evaluate your work for evidence of appropriate authorship practices as needed.

Respondus LockDown Browser is a client-based application that "locks down" a computer or device during an online exam delivered on a third-party assessment platform, such as a Learning Management System (LMS). Privacy information for Respondus LockDown Browser.

Respondus Monitor is a companion product for LockDown Browser that enables students to record themselves with a webcam and microphone during an online exam. The recordings and other data from the exam session are processed automatically; summary information is provided to the instructor, such as if the student left the video frame during the exam session. Privacy information for Respondus Monitor.

Military and Veterans' Resource Center
The UWF Military & Veterans Resource Center (MVRC) serves as a leading campus advocate for military and veteran students, working to ensure the needs of these individuals are met through coordinating with multiple university offices and services. The center provides assistance with the following: GI Bill ® education benefits, active duty tuition assistance, out-of-state fee waiver, tutoring, paper reading, counseling, disability accommodations, coordinating academic advising, and referral to state /federal resources and services. The MVRC is located in bldg. 38. For more information on MVRC service, call 474-2550.

Mental Health Support

At the University of West Florida, we recognize that to learn, thrive, and flourish, you may need a little assistance. Please take advantage of the free resources online or on campus.

- For health concerns, contact Student Health Services at (850) 474-2172.
- For mental health or substance use concerns, contact Counseling and Psychological Services at 850-474-2420.
- For 24/7 crisis counseling, call 850-474-2420 and press option 6.

All students are encouraged to utilize Therapy Assistance Online (TAO) to strengthen skills to cope with anxiety, depression, stress management, and more. TAO is an interactive web-based self-help program that is available 24/7. Access TAO anonymously at uwf.edu/tao.

If you feel like you need somewhere to talk anonymously to others who can support you, peer support is available to all students 24/7 via TogetherAll. TogetherAll is an online community where members are anonymous and can share how they are feeling and support each other. Learn more and join TogetherAll at uwf.edu/togetherall

Mental Health is one aspect of holistic health, which encompasses all of the eight wellness dimensions. The eight dimensions do not have to be equally balanced. Instead, you should strive to achieve your own authentic personal harmony. You have unique goals, priorities, and aspirations. You determine how to live your best life. ArgoWell is here to help you make the healthy choice, the easy choice, and support you in your wellness journey. Meet ArgoWell

Discrimination or Harassment Reporting

The University of West Florida faculty members are committed to supporting students and upholding the University's non-discrimination and harassment policies. Under Title IX, discrimination and harassment based upon sex or gender (including sexual violence and sexual misconduct) are prohibited. If you experience an incident of sex/gender-based discrimination or harassment, you do not have to go through the experience alone. Know that while you may talk to a faculty member, understand that as a "Responsible Employee" of the University, the faculty are required to notify the University's Title IX Coordinator so that support services can be provided to you. If you would like to speak with someone confidentially, you may schedule an appointment with the UWF's Counseling and Psychological Services at (850) 474-2420. This service is free for students. Faculty can also help direct you, or you may refer to the University's Title IX website.

Emergency Information and Course Continuity Statement:

In the case of severe weather or another emergency, the campus might be closed and classes canceled. Official closures and delays are announced on the UWF website and broadcast on WUWF-FM.