

TeacherReady Lesson Contents

	FONDATION COURSES
FOUNDATION COURSE 1 Professional Fundamentals	<ul style="list-style-type: none"> • Being the Best Professional • Demonstrate Professionalism • Professional Communication • Professional Radar
FOUNDATION COURSE 2 Workplace Culture Fundamentals	<ul style="list-style-type: none"> • Having a Positive Mindset • Being a Happy Employee • Being Proactive • Being a Problem Solver • Being an Owner • Avoiding Placing Blame • Modeling the Right Behavior • Being an Ambassador • Expressing Gratitude
FOUNDATION COURSE 3 Effective Frameworks of Teaching	<ul style="list-style-type: none"> • Frameworks of Teaching • Developmental Stages of Children • Developmental Stages and Students • Helping Students Learn Best • Learning Is a Process
FOUNDATION COURSE 4 Classroom Management Basics	<ul style="list-style-type: none"> • Teacher as Manager • Classroom Procedures • Standards of Behavior (Rules) • A Deeper Dive into Classroom Management Plans
	INTENSIVE LESSONS
LESSON 1 Managing and Engaging Students to Learn	<p>Learning Objectives</p> <ul style="list-style-type: none"> • Develop a plan for creating and communicating strategies for managing an engaging classroom that supports an inclusive environment for students and families. <p>Modules</p> <ul style="list-style-type: none"> • Student Belonging to Teachers • Connecting with Students and Families • Classroom Procedures • Classroom Standards of Behavior

<p>LESSON 2 Alignment of Learning Targets & Standards</p>	<p>Learning Objectives</p> <ul style="list-style-type: none"> • Identify what students should know or be able to do to show mastery of the standard. • Create scaffolds of learning targets aligned to learning standards for your grade level and/or content area. <p>Modules</p> <ul style="list-style-type: none"> • Students Own Their Learning • Learning Can Create Anxiety • Unpacking Standards • Developing Targets Aligned to Standards • Scaffolding Learning Targets • Communicating Learning Targets
<p>LESSON 3 Learning Tasks and Feedback Strategies</p>	<p>Learning Objective</p> <ul style="list-style-type: none"> • Design learning tasks and feedback strategies that support student learning aligned to learning targets that are aligned to learning standards. • Use the data gathered from feedback loops to adjust instructional plan to ensure success for all students. <p>Modules</p> <ul style="list-style-type: none"> • What to Know About Learning Tasks • Aligning Learning Tasks to Learning Targets • Feedback Strategies or Formative Assessment
<p>LESSON 4 Aligning Summative Assessment Tools</p>	<p>Learning Objectives</p> <ul style="list-style-type: none"> • Design classroom assessments aligned to learning targets. • Communicate results of assessments to extend student learning. <p>Modules</p> <ul style="list-style-type: none"> • Formative and Summative Assessment • Tools to Develop Summative Assessment • Performance Assessment as Summative Assessment • Wrap Up
<p>BENCHMARK ASSESSMENT</p>	<p>Learning Objectives</p> <ul style="list-style-type: none"> • Apply the student engagement framework in planning a unit of study. • Complete a lesson from the planned unit. • Develop a test blueprint for the unit plan developed. • Reflect on your learning and teaching experience.

<p>LESSON 5 Engaging Students in Special Populations</p>	<p>Learning Objective</p> <ul style="list-style-type: none"> Evaluate and create learning tasks to support the learning needs of all students. Implement learning tasks that support learning for all students. <p>Modules</p> <ul style="list-style-type: none"> Learning Theory Teaching Students from Poverty Students with Disabilities English Language Learners Gifted Learners.
<p>LESSON 6 Engaging Students in Reading</p>	<p>Learning Objectives</p> <ul style="list-style-type: none"> Create and demonstrate strategies for developing literacy skills in all content areas and for all students. Identify ways to support student success through strategies for ensuring efficient and effective reading of content. <p>Modules</p> <ul style="list-style-type: none"> Literacy in All Classrooms Oral Language and Phonological Awareness Phonics Fluency Vocabulary Comprehension
<p>LESSON 7 Applying Five Components of Reading</p>	<p>Learning Objective</p> <ul style="list-style-type: none"> Assess student performance or access performance data Use the data to identify performance gaps or learning gaps Implement the continuous improvement process to close the identified gaps in learning <p>Modules</p> <ul style="list-style-type: none"> Speaking - Oral Language Fluency Words - Spoken and Written - Vocabulary Comprehension - Learning Connecting the Dots
<p>LESSON 8 Culminating Field Experience</p>	<p>Learning Objective</p> <ul style="list-style-type: none"> Develop lesson plans for five days of instruction. Teach those lessons for five consecutive days and reflect on instruction.