Columns in the Curriculum Map list **Required Courses** (do not list electives)	3 SH	3 SH	Course Cluster 1 (3 SH) (Students Select One Course)			3 SH	2 SH	Course Cluster 2 (3 SH) (Students Select One Course)		Course Cluster 3 (3 SH) (Students Select One Course)			4 SH
Enter one program-level SLO in each row of this column	XXX2234 Introductory Course	XXX3234 Research Methods	XXX3235 Cluster 1 Course A	XXX3246 Cluster 1 Course B	XXX3247 Cluster 1 Course C	XXX3348 Laboratory / Practicum Course	XXX4437 Laboratory / Practicum Course	XXX3398 Cluster 2 Course A	XXX4798 Cluster 2 Course B	XXX4234 Cluster 3 Course A	XXX4235 Cluster 3 Course B	XXX4236 Cluster 3 Course C	XXX4698 Capstone Course
Content	*Content of Cells Describes -*		How Course Supports Learning for this SLO (option 1):				OR			*Embedded Assignment used to Assess the SLO (option 2):*			
Full program-level SLOs is appears on the ALC or ALP document (do not abbreviate or truncate). Examples below represents SLOs from a hypothetical program.	*Cell describes how course supports learning on this SLO*	Leave Blank if Course has no SLO or assessed work		Introduced (example)	Reinforced / Practice (example)	Mastery / Assessed (example)		Exam Questions	Class Project	Term Paper	Lab Paper	Project Client Feedback	
Identify and describe key concepts, principles and themes of Discipline X.								Reflection Essay	Annotated Bibliography	Class Presentation	Poster Presentation	Supervisor Evaluation	
Describe the research methods used to investigate scholarly problems within the discipline.								IRB/ACUC Proposal	Peer Review of Team Skills	Capstone Project / Porfolio	Other Graded Work in Course (Describe)		
Describe the application of disciplinary research and theory for real-world problems.													
Critical Thinking													
Use scientific reasoning to interpret phenomena investigated in the discipline.													
Design, conduct, and interpret basic disciplinary research.													
Communication													
Produce clear, readable prose for a targeted audience that is free of problems with grammar, punctuation, or spelling.													
Spoken communication is professional and uses appropriate language for the targeted audience.													
Integrity / Values													
Articulate and adhere to ethical standards of the discipline.													
Articulate and adhere to ethical academic standards of the University of West Florida.													

Department Name
Department URL

Curriculum Map Example Based on Template
Center for University Teaching, Learning, and Assessment

Program Name: B.A. in XXXXX
Date Created: November 2016

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