

Program Name: Reading M.Ed.		CIP Code: 13.1102				Department: SOE
		Year 1	Year 2	Year 3	Year 4	Year 5
Domain	Program-Level Student Learning Outcome (From ALP)	2024-2025	2025-2026	2026-2027	2027-2028	2028-2029
Content	1. Apply knowledge of the theoretical, historical, and evidence-based foundations of reading, writing, communication, and the integral role of the reading/literacy specialist in schools	No data due to course rotation	RED 6116 (Data Cycle 1) Summer 2025 <u>Measure:</u> Language and Literacy Acquisition Case Study <u>Action:</u> Collect baseline data RED 6060 <u>Measure:</u> Secondary Case Study <u>Action:</u> Collect baseline data	RED 6116 (Data Cycle 2) <u>Measure:</u> Language and Literacy Acquisition Case Study <u>Action:</u> Implement actions for improvement, monitor, and revise as needed RED 6060 <u>Measure:</u> Secondary Case Study <u>Action:</u> Implement actions for improvement, monitor, and revise as needed	RED 6116 (Data Cycle 3) <u>Measures:</u> Language and Literacy Acquisition Case Study and FTCE Competencies 1 and 5 <u>Action:</u> Follow up assessment to document impact RED 6060 <u>Measures:</u> Secondary Case Study and FTCE Competencies 1 and 5 <u>Action:</u> Follow up assessment to document impact	Data cycle complete
Content	2. Implement evidence-based literacy instruction utilizing a variety of digital and print-based materials	RED 6240 Summer 2024 <u>Measure:</u> Differentiation Plan <u>Action:</u> Collect baseline data	RED 6240 <u>Measure:</u> Differentiation Plan <u>Action:</u> Implement actions for improvement, monitor, and revise as needed	RED 6240 <u>Measures:</u> Differentiation Plan and FTCE Competencies 6, 7, and 8 <u>Action:</u> Follow up assessment to document impact	Data cycle complete	Data cycle complete
Critical Thinking	3. Use valid, reliable, fair, and appropriate assessment tools to screen, diagnose, and measure student literacy achievement	RED 6546 (Data Cycle 2) <u>Measure:</u> Case Study <u>Action:</u> Follow up assessment to document impact.	RED 6546 (Data Cycle 3) <u>Measures:</u> Case Study And FTCE Competency 3 <u>Action:</u> Follow up assessment to document impact. RED 6866 (Data Cycle 1) Fall 2025 <u>Measure:</u> Practicum Portfolio <u>Action:</u> Collect baseline data	RED 6866 (Data Cycle 2) <u>Measure:</u> Practicum Portfolio <u>Action:</u> Implement actions for improvement, monitor, and revise as needed	RED 6866 (Data Cycle 3) <u>Measures:</u> Practicum Portfolio and FTCE Competency 3 <u>Action:</u> Follow up assessment to document impact	Data cycle complete
Critical Thinking	4. Engage colleagues in personal and systematic reflective practice to support the creation of diverse learning environments that positively impact student learning	RED 6247 (Data Cycle 2) Fall 2024 <u>Measure:</u> Literacy Coaching Daybook <u>Action:</u> Implement actions for improvement, monitor, and revise as needed.	RED 6247 (Data Cycle 3) Spring 2026 <u>Measure:</u> Literacy Coaching Daybook <u>Action:</u> Follow up assessment to document impact.	RED 6865 (Data Cycle 1) Fall 2025 <u>Measure:</u> Literacy Coaching Practicum Portfolio <u>Action:</u> Collect baseline data	RED 6865 (Data Cycle 2) <u>Measure:</u> Literacy Coaching Practicum Portfolio <u>Action:</u> Implement actions for improvement, monitor, and revise as needed	RED 6865 (Data Cycle 3) <u>Measure:</u> Literacy Coaching Practicum Portfolio <u>Action:</u> Follow up assessment to document impact

Communication	5. Effectively use written and oral communication to advocate for appropriate literacy and language practices to a variety of stakeholders, including administrators, teachers, parents/guardians, and students.	RED 6701 (Data Cycle 2) Fall 2024 <u>Measure:</u> Literacy Program Evaluation <u>Action:</u> Implement actions for improvement, monitor, and revise as needed.	RED 6701 (Data Cycle 3) Spring 2026 <u>Measures:</u> Literacy Program Evaluation and FTCE Data Analysis <u>Action:</u> Follow up assessment to document impact.	LAE 5345 <u>Measure:</u> Writing Mini Lesson Portfolio <u>Action:</u> Collect baseline data LAE 5468 <u>Measure:</u> Literature Response Choice Board <u>Action:</u> Collect baseline data	LAE 5345 <u>Measure:</u> Writing Mini Lesson Portfolio <u>Action:</u> Implement actions for improvement, monitor, and revise as needed LAE 5468 <u>Measure:</u> Literature Response Choice Board <u>Action:</u> Implement actions for improvement, monitor, and revise as needed	LAE 5345 <u>Measure:</u> Writing Mini Lesson Portfolio <u>Action:</u> Follow up assessment to document impact LAE 5468 <u>Measure:</u> Literature Response Choice Board <u>Action:</u> Follow up assessment to document impact
Integrity / Values	6. Use foundational knowledge of the field and professional ethics to inform literacy practice, engage in lifelong learning, advance the profession, and provide leadership to promote the success of colleagues and students.	RED 6865 (Data Cycle 1) Fall 2025 <u>Measure:</u> Literacy Coaching Practicum Portfolio <u>Action:</u> Collect baseline data	RED 6865 (Data Cycle 2) <u>Measure:</u> Literacy Coaching Practicum Portfolio <u>Action:</u> Implement actions for improvement, monitor, and revise as needed	RED 6865 (Data Cycle 3) <u>Measure:</u> Literacy Coaching Practicum Portfolio <u>Action:</u> Follow up assessment to document impact	Data cycle complete	Data cycle complete

*Courses to map:	Key Assignment used for Assessment	SLO	Assessment Tool
RED 6116 – Language and Literacy Acquisition	Language and Literacy Acquisition Case Study		Rubric
RED 6060 – Teaching Literacy in the Secondary School	Secondary Case Study		Rubric
RED 6546 – Reading Assessment and Diagnosis	Case Study		Rubric
RED 6240 – Differentiation of Reading Instruction	Differentiation Plan		Rubric
RED 6701 – The Organization and Administration of Reading Programs	Literacy Program Evaluation		Rubric
RED 6247 – Literacy Instructional Coaching	Literacy Coaching Daybook		Rubric
LAE 5345 – Literacy Learning and the Composing Process	Writing Mini-Lesson Portfolio		Rubric
LAE 5468 – Literature for Children and Young Adults	Literature Response Choice Board		Rubric
RED 6866 – Practicum in Reading	Practicum Portfolio		Rubric
RED 6865 – Practicum in Literacy Coaching	Literacy Coaching Practicum Portfolio		Rubric

*Last revised 02/20/2024