

Date:	Program Name: Historic Preservation Certificate			CIP Code: 540101		Department: History
		Year 1	Year 2	Year 3	Year 4	Year 5
Domain	Program-Level Student Learning Outcome (From ALC or ALP)	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Content	Identify, evaluate, and apply core concepts, principles, processes, and methodologies of the discipline of historic preservation		Data Collection Measure: Student paper (rubric). Gather baseline data.	Reflection on and Use of Findings: Implement actions for improvement	Data Collection Measure: Student paper (rubric). Gather baseline data.	Reflection on and Use of Findings: Implement actions for improvement
Communication	Craft historic and cultural heritage preservation documents that meet the Secretary of Interior standards for historic preservation	Data Collection Measure: Student paper (rubric). Gather baseline data.	Reflection on and Use of Findings: Implement actions for improvement	Data Collection Measure: Student paper (rubric). Gather baseline data.	Reflection on and Use of Findings: Implement actions for improvement	Data Collection Measure: Student paper (rubric). Gather baseline data.
Critical Thinking	Identify, document, and evaluate the historical significance of cultural heritage resources		Data Collection Measure: Student paper (rubric). Gather baseline data.	Reflection on and Use of Findings: Implement actions for improvement	Data Collection Measure: Student paper (rubric). Gather baseline data.	Reflection on and Use of Findings: Implement actions for improvement
Integrity / Values	Articulate and apply professional ethical practices as defined by the American Historical Association's Statement on Standards of Professional Conduct and the National Council on Public History Code of Ethics and Professional Conduct	Data Collection Measure: Student paper (rubric). Gather baseline data.	Reflection on and Use of Findings: Implement actions for improvement	Data Collection Measure: Student paper (rubric). Gather baseline data.	Reflection on and Use of Findings: Implement actions for improvement	Data Collection Measure: Student paper (rubric). Gather baseline data.
	Assessment Activity (Examples)			Methods of Assessment		
	Gather baseline data		Direct Measures:	Indirect Measures:	External Direct Measures:	
	(Revise rubric; gather data)		Capstone project (rubric)	Student Survey	None	
	Implement actions for improvement			Alumni survey		
Revised 24 January 2020	Follow-up assessment (impact data)					