



UNIVERSITY *of* WEST FLORIDA

Division of Academic Engagement

HIPs at UWF - Past and Present

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High Impact Practices (“HIPs”) at UWF

- Congratulations faculty!
- UWF is on the rise because of your efforts in the area of high impact practices!



What is a HIP?

Examples

- First year seminars and experiences
- Learning communities
- Writing-intensive courses
- Research with faculty
- Study abroad/away
- Internships
- Service/community based learning
- Capstone experiences
- ePortfolios

Common Elements

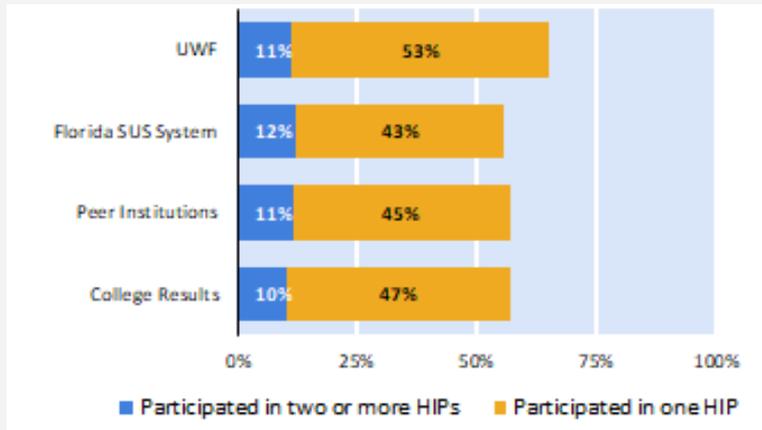
1. Performance expectations set high
2. Effortful
3. Substantive relationships with faculty
4. Rich feedback
5. Learning in new situations
6. Reflection
7. Real world application
8. Public demonstration of competence

Why do HIPs matter?

- **Linked to higher GPA, greater retention, and more engagement** (Kuh, 2008; Brownell & Swaner, 2010; Sell, Naginey, & Stanton, 2018)
- **BUT....how they are implemented matters** (Kuh & Kinzie, 2018)
- We also know that HIPs **make students feel more connected** to the institution and provide **“soft skill” development** that doesn't always get captured

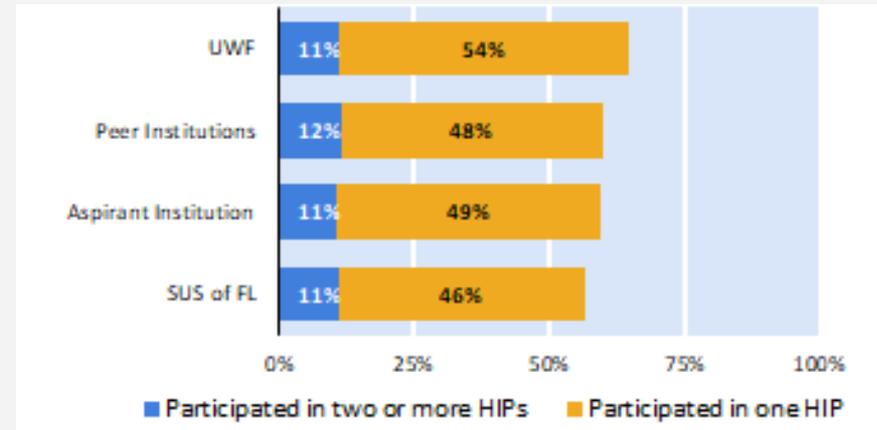
First Year Students and HIPs (NSSE data)

2014



64% at least 1 HIP

2017

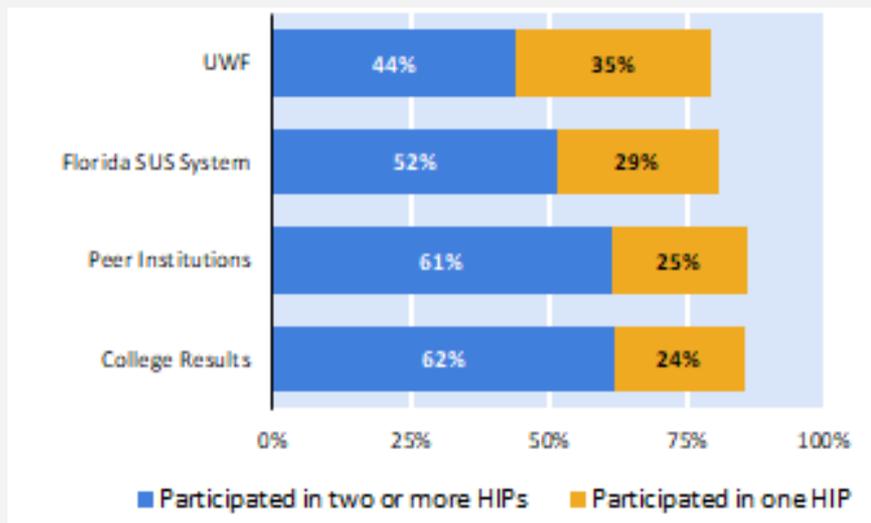


65% at least 1 HIP

In 2014 & 2017, we are surpassing SUS Peers Service Learning for First Year Students

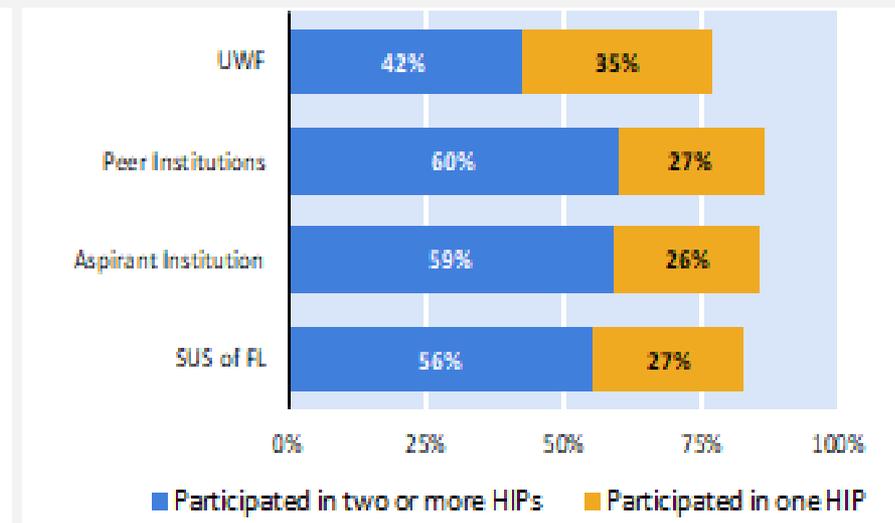
Seniors and HIPs (NSSE data)

2014



79% at least 1 HIP

2017



77% at least 1 HIP

In 2017, we are behind SUS Peers in all types, with the largest gap in Internships/Field Experiences

Did you know...

- **Drs. Charlie Song and Matt Ruckman have mentored and supervised students in a collaborative survey research project investigating the effectiveness of sponsored commercial promotions and fan satisfaction at UWF home football games?**

These students applied their content knowledge of sport marketing principles to develop presentations and an actual market study for the Intercollegiate Athletics department



Did you know...

- **Dr. Alexis Janosik traveled with students to the Bahamas to study coral reef ecosystems and the local history and culture?**

These students got first-hand experience collecting data and developing research projects to practice communication of scientific results.



Did you know...

- Faculty in the Usha Kundu MD College of Health and the College of Arts, Social Sciences, and Humanities are partnering with Office of Career Development and Community Engagement to launch a writing-intensive project aimed at improving writing skills for undergraduates applying to graduate or professional school?

Once completed, any student in the university could utilize this 4-week eLearning resource when preparing their graduate school applications.



Did you know...

- **The College of Business has integrated professional communication outcomes across every one of their programs since 2015?**

Every College of Business student will participate in at least one HIP throughout the course of their program of study.



HIPs at UWF

- **To date, our most focused efforts has been through resources associated with the QEP (since spring 2015)**
 - Invested \$510,620 in direct costs to faculty for their projects
 - All colleges have participated
 - Nearly all academic departments
 - Over 100 faculty
 - Over 2,000 students reached
 - 103 projects
- **Shortcomings (because of its delimitations)**
 - Delimited to upper division (exclusive freshmen and sophomores, and graduate students)
 - Delimited to professional communication skills, (excluding critical thinking, cultural fluency, civic engagement, problem solving, etc.)

Beyond the QEP...

- **We seek to:**
 - **Accurately capture all the HIPs that are happening.**
 - **Look for other projects that aren't QEP but are HIP**
 - **Honors Core 2**
 - **Executive mentoring program**
 - **Recognize and support the efforts of faculty who are conducting HIPs.**
 - **Thoughtfully consider how we ensure quality in UWF HIPs.**
 - **Grounded in faculty peer review**

What we are doing...

- **Cross-disciplinary group of faculty and staff who are laying out a plan to sustain and institutionalize HIPs as the QEP draws to a close.**
- **Scope of work (using a faculty-led work group approach):**
 - Defining HIPs in the UWF environment
 - Developing hallmark student learning outcomes
 - Developing a taxonomy of intensity and quality
 - Developing assessment tools and measures
 - Developing mechanisms to reward and recognize faculty who are conducting HIPs
 - Identifying resources to further support HIPs

Call to Action

- Complete the High Impact Practices survey (sent out via email by Provost's office to all faculty)
- Volunteer to serve on a work group
 - Faculty recognition
 - Service Learning
 - Internships/Field Experiences/Co-Op
 - Research with Faculty
 - Study abroad/ away
- We need your help!

**Some work has already been done in the area of service learning and internships through previous work groups.

**We've awarded \$10,000 QEP dollars to faculty incorporating and assessing established hallmark SLOs.

What's in it for you?

- **Opportunities for scholarship related to teaching and learning.**
 - Out of 103 QEP projects, at least 43 scholarly products so far (papers and presentations)
- **We are formulating a plan to send some faculty working on this to a national conference on HIPs.**
- **Be on the forefront of shaping UWF's future with HIPs. Your "insider status" is beneficial as resources become available.**

Ultimately...

- **President Saunders has set forth a goal that every student experience at least 2 HIPs before graduation.**
- **We all want our students to succeed.**
- **HIPs are one of the best tools we can use.**

Contact Us

- Sara Evans -- sevans2@uwf.edu
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***** Please grab a HIP rack card at the table in the Lobby *****

Let us know if you want to participate on one of the workgroups by September 1st!

Thank You!